

## David I. C. Thomson

Professor of Practice and  
John C. Dwan Professor for Online Learning  
University of Denver, Sturm College of Law  
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LinkedIn: <http://www.linkedin.com/in/dicthomson>

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### EDUCATION

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**Columbia College** ■ New York, NY

**B.A., 1979**

Urban Studies and History (double major)

Dean's List; William Curtis Prize (Public Speaking)

**Vanderbilt University School of Law** ■ Nashville, TN

**J.D., 1982**

Articles Editor, *Vanderbilt Law Review* (1981 -1982)

Symposium Editor, *Vanderbilt Law Review* (April issue, 1982)

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### TEACHING EXPERIENCE

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*At the University of Denver, Sturm College of Law, Denver, CO:*

**LP Professor** ■ 2003 – 2015; **Director**, 2008 – 2013; **Professor of Practice**, 2015-

Lawyering Process ■ I teach first-year students the introduction to legal method and expression course, which includes legal analysis, research and writing, and oral argument. I use my own hybrid textbook: [\*Skills & Values – Lawyering Process: Legal Writing and Advocacy\*](#) (2<sup>nd</sup> Edition, Carolina Academic Press, 2017), and do all lectures and grading.

Discovery Practicum ■ I teach one section of upper-level students a 3-credit course focused on the discovery period in civil litigation. In the context of a pending litigation, students prepare 12 different written discovery documents, conduct a deposition, and ultimately settle the case. I developed the course and conduct all lectures and grading. I use my own hybrid textbook for the course: [\*Skills & Values: Discovery Practice\*](#) (3<sup>rd</sup> Edition, Carolina Academic Press, 2017).

Administrative Law ■ I have taught this upper-level required course in the law of the administrative state. I selected the text and developed the syllabus. I incorporated advanced classroom technology in this class, including using a student response system (“clickers”) and group research projects using Wiki software.

**Adjunct Professor** ■ 1991 - 1997

Lawyering Process ■ In addition to teaching this course as an Adjunct, I assisted the director, Prof. John Reese, in implementing changes to the program. In the last two years, I gave several of the lectures that brought all of the first year students together.

**Adjunct Professor** ■ 1992 - 1994

Litigation Practicum ■ This upper-level course addressed the discovery process in a practice-focused setting. I developed the syllabus and did all lectures and grading.

*At the Benjamin N. Cardozo School of Law, New York, NY:*

**Adjunct Professor** ■ 1984 – 1985

Legal Research and Writing ■ I taught 32 students the full year legal research and writing course, including all syllabus and lecture development, and all grading.

*At the Phillips Academy, Andover Summer Session, Andover, MA:*

**Instructor** ■ Summer, 1980, 1985

Jurisprudence ■ In 1985, I taught an intensive 6-week course in legal history and philosophy. I developed the syllabus, selected the texts, and gave two-hour lectures six days per week and all grading.

Computer Programming ■ In 1980, I taught a 6-week course in computer programming in Basic Plus on the DEC PDP 11/70 mainframe computer using teletypes as the interface.

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PRACTICE EXPERIENCE

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**Partner/Owner**, Judson Thomson, LLC, Denver, CO, 2000 – 2003

Litigation of numerous cases in State and Federal Court. Lead attorney on a large case for an Indian Tribe against the United States. Several employment discrimination cases; general corporate representation for several non-profit organizations. Management and mentoring of younger legal staff.

**General Counsel**, Colorado Legal Network, Inc., Denver, CO, 1993 – 2000

All legal and corporate matters for this Internet Service Provider and content Web site. Managed employees, acquisitions, P&Ls, investments and budgets. Litigation management and prevention.

**Senior Associate**, Rothgerber, Johnson & Lyons, Denver, CO, 1990 – 1993

Practice focused on Environmental and Construction litigation. Represented the second largest construction firm in the Rocky Mountains. Numerous cases involving negotiation and settlement in a complex regulatory environment.

**Managing Attorney**, Price Waterhouse, Washington, DC, 1988 – 1990

Managed staff on several large, multi-location assignments. Established methods of managing contracts on large consulting projects. Developed expert systems for legal document generation.

**Trial Attorney**, United States Department of Justice, Washington, DC, 1985 – 1988

Environmental Enforcement Section, Land and Natural Resources Division. Handled rolling docket of 30 cases in 12 Federal Courts. Lead Trial counsel on largest Clean Air Act case – government verdict. Lead attorney on the largest Superfund site in the United States.

**Associate**, Patterson, Belknap, Webb & Tyler, New York, NY, 1982 – 1985

Varied litigation experience, including product liability defense, trademark infringement, and ERISA.

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## PUBLICATIONS

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### **Books**

- David I. C. Thomson, [Skills & Values: Lawyering Process – Legal Writing and Advocacy](#) (2<sup>nd</sup> Edition, Carolina Academic Press, 2017).
- David I. C. Thomson, [Skills & Values: Discovery Practice](#) (3<sup>rd</sup> Edition, Carolina Academic Press, 2017).
- David I. C. Thomson, [Law School 2.0: Legal Education for a Digital Age](#) (LexisNexis/Matthew Bender, 2009).

### **Book Chapters**

- David I. C. Thomson, [How Online Learning will Transform Legal Education](#), in *Research Handbook on Digital Transformations* (Edward Elgar, 2016) (F. Xavier Ollerros & Majlinda Zhegu, Eds.)

### **Articles**

- David I. C. Thomson, *What We Do: The Life and Work of a Legal Writing Professor*, \_\_ J. Law and Education \_\_ (forthcoming, 2021)
- David I. C. Thomson, *Elements of Effective Online Instruction in Law*, 65 St. Louis U. L. J. \_\_ (Forthcoming, 2021).
- David I. C. Thomson & Stephen Daniels, *Looking Back: A Case Study of Career Interest and Experiential Learning in Law School*, 56 Willamette L. Rev. 101 (2020).
- David I. C. Thomson, *How Online Learning Can Help Address Three Persistent Problems in Legal Education*, 70 Syracuse L. Rev. 203 (2020).
- David I. C. Thomson, *Book Review: The Doctrine/Skills Divide: Legal Education's Self-Inflicted Wound*, 15 Legal Comm. & Rhetoric: JALWD 305 (2018).
- David I. C. Thomson & Stephen Daniels, [If You Build It They Will Come: What Students Say about Experiential Learning](#) 15 Fla. A&M L. Rev. 203 (2018).
- David I. C. Thomson, ["Teaching" Formation of Professional Identity](#), 27 Regent U. L. Rev. 303 (2015).
- David I. C. Thomson, [Defining Experiential Legal Education](#), 1 J. Experiential Learning 1 (2014).
- David I. C Thomson, [Forward to the First Volume of the Journal](#), 1 J. Experiential Learning v (2014)
- David I. C. Thomson, [When the ABA Comes Calling, Let's Speak the Same Language of Assessment](#), 23 Perspectives: Teaching Legal Res. And Writing 68 (2014).

- David I. C. Thomson, Ian Gallacher, Robin Boyle, & Amy Stein, [Erasing Boundaries. Inter-School Collaboration and Its Pedagogical Opportunities](#), Newsletter of the LWRR Section of the AALS, Summer issue (2014).
- David I. C. Thomson, [Using Student Evaluation Data to Examine and Improve your Program](#), 21 Perspectives: Teaching Legal Res. and Writing 115 (Spring 2013).
- David I. C. Thomson & Susan Duncan, [New Ways to Teach Drafting and Drafting Ethics](#), 12 Transactions: The Tennessee Journal of Business Law 187 (2011).
- David I. C. Thomson, *Outcomes & Assessment: A Golden Opportunity for LRW Professors*, 24 Second Draft 4 (2011).
- David I. C. Thomson, *How Legal Writing Faculty can Contribute to Their Law School's Assessment Plan*, Summer 2011 issue of the AALS Legal Writing's Section Newsletter.
- David I. C. Thomson, *The Educating Tomorrow's Lawyers Project at IAALS at DU, CBA Legal Connection*, August 31, 2011. <http://bit.ly/rb5lyd>
- David I. C. Thomson, *Update: Using CaseMap in Legal Research and Writing Classes and Clinics*, AALS Section on Teaching Methods Newsletter, December 2009. [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1551416](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1551416)
- David I. C. Thomson, *Using a Wiki to Increase Student Engagement in Administrative Law*, 15 The Law Teacher 5 (2008). Reprinted in: 35 Administrative & Regulatory Law News 18 (Section of Administrative Law & Regulatory Practice, ABA, Spring 2010). Reprinted in: *Techniques for Teaching Law 2* (Carolina Academic Press, 2011).
- David I. C. Thomson, *Effective Methods of Teaching Legal Writing Online* (2008), available at: [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1159467](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1159467)
- David I. C. Thomson, *CaseMap as a Tool for the Research Log Function: Finally, a Technology that Can Help us Teach Better* (2007), available at: [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=996739](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=996739)
- David I. C. Thomson, *Book Review: Lifting the Fog of Legalese: Essays on Plain Language*, 36 Colorado Lawyer 87 (2007).
- David I. C. Thomson, *Teaching as Art Form – A Review of The Elements of Teaching*, 15 Perspectives 41 (2006).
- David I. C. Thomson, *Sometimes You Have to Be the Guide on the Side*, 20 Second Draft 23 (2005)
- David I. C. Thomson, *Problems of Proof in False Comparative Product Advertising: How Gullible is the Consumer?* 72 Trademark Rep. 385 (1982).
- *Editor, Preparatory Materials, A Forum on Legal Education and Preparedness for Practice*, Jointly sponsored by the Colorado Bar Ass'n, the University of Colorado School of Law, and the University of Denver College of Law, September 24, 1994.

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PRESENTATIONS

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- *Public Law and Remote Learning: Past, Present, and Future*, at the *Public Law in the Online Classroom Conference*, University of New South Wales, Sydney, Australia (via Zoom), February 10, 2021.
- *SEALS Discussion Group about Best Practices for Online Learning Pedagogy*, Chaired by William Byrnes (Texas A&M), July 30, 2020.
- *Looking Back: What Law Graduates Say About Experiential Learning*, at the Teaching Better Business Lawyering Symposium, Willamette Law Review, Salem Oregon, March 6, 2020 (with Stephen Daniels, ABF).
- *Discussion Group about Online Learning in Law Schools*, AALS Annual Conference, Washington, D.C., January 5, 2020.
- *Online Learning and the Future of Legal Education*, Syracuse Law Review Symposium, Syracuse, NY, April 25, 2019.
- *Catch the Wave: Teaching Skills Online*, with Ken Swift (Houston), Amy Stein (Hofstra), and Cynthia Adams (Indiana-Indianapolis), Biennial Conference of the Legal Writing Institute, Milwaukee, WI, July 13, 2018.
- *Shared Learning & The Future of Legal Education*, with Michael Bloom (Michigan), Judith McNamara (Queensland), Michael Stuckey (Victoria), and Melissa de Zwart (Adelaide), sponsored by the Technology, Law & Legal Education Section of the AALS, San Francisco, January 5, 2018.
- *Workshop Leader on Law School Assessment*, Moscow State University, Moscow, Russia, October 6 & 7, 2018.
- “Teaching Carnegie Integrated Courses,” at the Sustainable Practical Legal Education Conference, Tokyo, Japan (Sept. 2, 2017).
- *Panelist, “The Role of Online and Hybrid Learning in the Future of Legal Education”* (with Joe Harbaugh), at the Wolters Kluwer Leading Edge Conference, Chicago, IL (July 11, 2017).
- “On Technology and Legal Education,” introductory remarks at the 4th Annual Legal Education Exchange (LEX) Conference, Prague, Czech Republic (June 29, 2017).
- *Panelist, “Teaching Assessment”* (with James McGrath and Sophie Sparrow), at the Conference for Associate Deans, Fort Worth, Texas (June 2, 2017).
- *Panelist, “How Will Technology Change Legal Education?”* (with Dan Rodriguez and Michele Pistone), at *Artificial Intelligence, Technology, and the Future of Law*, University of Toronto Faculty of Law (March 25, 2017).
- “The Future is Hybrid,” at the Rocky Mountain Legal Writing Conference, Phoenix (March 10, 2017).
- *Panelist, “Law School Assessment,”* at *Why Law Matters*, Association of American Law Schools 111th Annual Meeting, San Francisco, CA (January 4, 2017).

- *What Students Say About Experiential Learning: Preliminary Results from a Three-Year Survey at Denver Law*, at the Fifth Annual Educating Tomorrow's Lawyers Conference (IAALS), Denver, CO, September 22, 2016, with Stephen Daniels (American Bar Foundation).
- *Learning Outcomes and Assessment in American Legal Education*, at the Igniting International Law Teaching Conference (LEX), Washington, D.C., July 6-9, 2016.
- *Assessment Tools for Practice Skills*, at the Third National Symposium for Experiential Learning, New York, NY, June 12, 2016, with Paul Maharg (Australian National University).
- *Learning Outcomes Assessment under the ABA Standards*, at the Educating Advocates: Teaching Advocacy Skills Annual Conference, Gulfport, FL, May 24, 2016.
- *Establishing Professional Identity through Teaching, Mentoring, and Coaching*, at the Educating Advocates: Teaching Advocacy Skills Annual Conference, Gulfport, FL, May 23, 2016, with Hon. Robert McGahey (Denver District Court).
- *Learning the Language of Law School Assessment*, invited presentation to the faculty of the Seton Hall University School of Law, Newark, NJ, February 24, 2016.
- *Introducing Professional Identity Development into the Law School Curriculum*, at the AALS Annual Conference, New York, New York, January 7, 2016, with Michael Hunter Schwartz (Arkansas - LR), Tim Floyd (Mercer), Neil Hamilton (St. Thomas), Janet Levit (Tulsa), Amy Washburn (Florida), and Jerry Organ (St. Thomas).
- *Legal Writing Professors as Scholars*, at Taking It to the Next Level: Your Course, Your Program, Your Career, Legal Writing Institute one-day workshop, Sturm College of Law, Denver, Colorado, December 5, 2015, with Debra Austin (Denver) and Ken Chestek (Wyoming).
- *Institutional Assessment in Action*, at Building an Assessment Plan from the Ground Up, November 14, 2015, Costa Mesa, California, with Cassandra Hill (Texas Southern) and Susan Keller (Western State).
- *Strategies for Implementing Experiential Learning*, Southeastern Association of Law Schools (SEALS) Conference, July 27, 2015, Boca Raton, Florida, with Prentiss Cox (Minnesota), Colleen Medill (Nebraska), and Paula Schaefer (Tennessee).
- *Negotiation Skills Teaching in American Law Schools*, Legal Education Exchange Conference, June 25-27, 2015, St. Petersburg, Russia, with Jay Finkelstein (DLAPiper), Walter Bardenwerper (Georgetown), and Paul Zwier (Emory).
- Workshop Leader, *Interactive Teaching Methods for Law Courses*, Moscow State University, December 10 – 11, 2014, Moscow, Russia.
- *Designing and Implementing Carnegie Integrated Courses*, LWI One-Day Workshop, University of Nevada – Las Vegas, December 5, 2014, Las Vegas, NV.
- *How Online Learning Can Transform Legal Education*, Conference on Digital Transformation, University of Quebec in Montreal, School of Business, October 16, 2014, Montreal, Canada.

- “*Teaching Formation of Professional Identity*,” Regent Law Review Symposium, October 4, 2014, Virginia Beach, VA.
- *The Experiential Advantage Program at the University of Denver*, Third Annual ETL Conference, September 19, 2014, Denver, CO.
- *Teaching Methods to Help Law Students to Form a Professional Identity*, Discussion Group, SEALS Conference, August 7, 2014, Amelia Island, FL.
- *OMG! The Problems and Possibilities of Using Technology in the Classroom*, SEALS Conference, August 6, 2014, Amelia Island, FL., with Diana Donohoe (Georgetown) and Deborah Merritt (Ohio State).
- *Teaching Formation of Professional Identity*, Workshop on Formation of Professional Identity, Holloran Center, St. Thomas Law School, July 8, 2014, Chaska, MN.
- *American Legal Education: History and Current Challenges*, Legal Education Exchange Conference, July 2, 2014, Moscow, Russia.
- *Move 1L Online, A Proposal*, LegalED Conference, American University, April 4, 2014, Washington, D.C.
- [\*Erasing Boundaries: Interschool Collaboration and Its Pedagogical Opportunities\*](#), AALS Annual Conference, New York, NY, January 5, 2014, with Ian Gallacher (Syracuse), Amy Stein (Hofstra), and Robin Boyle Laisure (St. John’s).
- *Measuring Student Performance, Assessment Validity, and Teaching Effectiveness*, SEALS Annual Conference, Palm Beach, FL, August 6, 2013, with Joan Heminway (Tennessee), Andi Curcio (Georgia State), Bob Seibel (Cal Western), Barbara Glesner-Fines (UMKC), Michael Hunter Schwartz (UArk-LR), Olympia Duhart (Nova), Susan Brooks (Drexel), Steven Friedland (Elon).
- *Using Simulation-based Courses to Teach Law Students*, SEALS Annual Conference, August 4, 2013, with Todd Peppers (W&L), Eleanor Lanier (Georgia), Sue Payne (Emory), Tahirih Lee (Florida State), and Tamar Birkhead (UNC).
- [\*At the Junction of Storytelling and Professional Identity\*](#), 4<sup>th</sup> Applied Legal Storytelling Conference, London, UK, July 23, 2013, with Cliff Zimmerman (Northwestern).
- [\*Two Approaches to Teaching the Formation of Professional Identity in Contemporary Law Students\*](#), Association of Legal Writing Directors Biennial Conference, Milwaukee, WI, June 27, 2013, with Ian Gallacher (Syracuse).
- [\*Escaping Flatland: A Thought Experiment\*](#), Rocky Mountain Legal Writing Conference, Boulder, CO, March 23, 2013.
- *Formation of Professional Identity: Towards an Intentional Pedagogy*, Educating Tomorrow’s Lawyers Conference, Denver, CO, September 28, 2012, with Bill Sullivan (Director, Educating Tomorrow’s Lawyers).
- *Teaching Whole-Course Simulations*, Educating Tomorrow’s Lawyers Conference, Denver, CO, September 28, 2012, with Roberto Corrada (Denver).
- *Cooperation in eDiscovery and Litigation*, panel discussion with William Butterfield, Judge Morris Hoffman, Emily Pastorius, and Judge Craig Shaffer, as part of the

eDiscovery Boot Camp for State Court Judges, sponsored by the Institute for the Advancement of the American Legal System, Denver, CO, June 23, 2012.

- *Carnegie Integrated Courses: An Opportunity for LRW Faculty*, Presentation at the 15<sup>th</sup> Biennial Conference of the Legal Writing Institute, Desert Springs, California, June 1, 2012. <http://bit.ly/LW12012>
- *Update on Outcomes Assessment in Law School, Invited Opening Keynote at the Center for Excellence in Law Teaching Conference*, Albany, NY, March 29, 2012. <http://bit.ly/CELTCConf>
- *Finding Lost Stories in the Digital Morass and Emerging Modalities for Telling Them*, at the Third Applied Legal Storytelling Conference, Denver, CO, July 9, 2011. Supporting website at: <http://bit.ly/Storytelling2011>
- *Teaching an Integrated Course with a Hybrid Text*, at the Summer Conference of the Institute for Law Teaching and Learning, New York, NY, June 3, 2011.
- *Leveraging Technology for Better Teaching without Increasing Cost*, an invited talk at FutureEd3 Conference, co-sponsored by Harvard and NY Law School, New York, NY, April 15, 2011. Prezi available at: <http://bit.ly/fjw3E5>
- *Managing Laptops and Mobile Devices in the Classroom*, a DU OTL-sponsored presentation (with Professor Christoph Demont-Heinrich from the Media Studies Department), Denver, CO, January 21, 2011.
- *How LRW Faculty Can Contribute to their Law School's Assessment Program*, AALS Section on Legal Writing, Reasoning and Research (LWRR), three hour program, with Sophie Sparrow (UNH) and Lori Shaw (Dayton), San Francisco, January 5, 2011. Supporting website at: <http://bit.ly/AALS2011>
- *Mile High Summit on Training: Are Things Coming to a Peak?* Presentation to the American Association of Law Libraries, Denver, Colorado, July 11, 2010, panel discussion with Victoria Szymczak (Brooklyn), Tommy Preston (South Carolina), Linda-Jean Schneider (Drinker, Biddle LLP) and Molly Peckman (Dechert LLP).
- *A New and Urgent Role for the LRW Professorate: The Impact of Technology on Law and Legal Education*, at the Biennial Conference of the Legal Writing Institute, Marco Island, Florida, June 29, 2010, with Ian Gallacher (Syracuse), Ellie Margolis (Temple), and Kristen Murray (Temple).
- [\*New Ways to Teach Contract Drafting\*](#), Presentation at the Transactional Law Teaching Conference, Emory University Law School, Atlanta, GA, June 5, 2010 (with Susan Duncan (Louisville), Lisa Penland (Drake), Sue Chesler (Arizona State), and Karen Sneddon (Mercer)).
- *The Potential for the iPad and Law School Textbooks*, Presentation to the Publications Advisory Board for LexisNexis, Colorado Springs, CO, May 6, 2010.
- *Law School 2.0*, Keynote Speaker, Conference of the New England Association of Law Librarians, Portsmouth, NH, April 23, 2010.
- *Moderator, DU Center for Teaching & Learning 2010 Winter Conference: Education and the New Media*, Denver, CO, January 29, 2010.



- *Technology in Law Teaching*, Invited presentation to the Faculty of Appalachian Law School, Grundy, VA, November 5, 2009.
- *Using Twitter to Support your Teaching and Scholarship*, Luncheon Keynote speaker, annual conference of the eLearning Consortium of Colorado, Denver, CO, October 30, 2009.
- *Using Scrivener, Twitter, and the Kindle to Support your Scholarship*, Presentation to the faculty of the Sturm College of Law, Denver, CO, August 27, 2009. Supporting website at: <http://bit.ly/w1Jtq1>
- *The Potential for eReaders and Law School Textbooks*, Presentation to the Publications Advisory Board for LexisNexis, San Antonio, TX, July 20, 2009.
- *Law School 2.0: Legal Education for a Digital Age*, Presentation at the biennial meeting of the Association of Legal Writing Directors, Kansas City, MO, July 18, 2009. Supporting website at: <http://bit.ly/3O9JjD>
- *Using a Wiki to Increase Student Engagement in Administrative Law*, Presentation at the Summer Institute for Law Teaching and Learning, June 24, 2009, Spokane, WA. Supporting website at: <http://bit.ly/3OEc2L>
- *Using CaseMap in the Teaching of Legal Writing*, Invited Presentation to the Faculty of Loyola Law School (LA), Los Angeles, CA, June 12, 2009.
- *Practical Legal Education in the United States*, Keynote speaker and two-day workshop leader for Deans and Professors of 12 Chinese law schools, Beijing, China, October 28 and 29, 2008.
- *Teaching Legal Writing Online*, Presentation at the biennial conference of the Legal Writing Institute, Indianapolis, IN, July 16, 2008. Supporting website at: <http://bit.ly/vmiAhy>
- *Hybrid Textbooks for Law Teaching*, Presentation to the LexisNexis Publications Advisory Board, Las Vegas, NV, April 26, 2008.
- *Don't Ban Them, Use Them*, as the opening presentation of a panel sponsored by the Teaching Methods Section of AALS entitled "Attractions and Distractions, Laptop use in the Law School Classroom," at the AALS 2008 Annual Meeting, New York, NY, January 5, 2008. Supporting website at: <http://bit.ly/uP2ewi>
- *In Defense of Judicial Humor*, at the Applied Legal Storytelling Conference, co-sponsored by the Legal Writing Institute and the City University Inns of Court Law School, London, England, July 19, 2007.
- *The Use of Student Response Systems ("Clickers") in Law School Pedagogy: A Workshop on Methods to Increase Interaction in Class*, Summer Conference of the Institute for Law School Teaching, Boston, MA, June 8, 2007, with Syd Beckman (Charlston).
- *Conference Poster session on Podcasting and Vodcasting at Technology & the Human Intellect: Computer Literacies and Development of the Creative Mind (CTL)*, April 27, 2007), Denver, CO.

- *CLE on Ethics, Privacy and the New Electronic Discovery Rules, Privacy Foundation, Denver, CO, April 20, 2007.*
- *The Use of Wimba Live Classroom in Online Pedagogy, Denver, CO, April 4, 2007.*
- *Preparing for the New Students: New Technologies in the Service of Teaching Legal Writing, Biennial conference of the Legal Writing Institute, June 10, 2006, with Tracy McGaugh (Touro) and Cliff Zimmerman (Northwestern), Atlanta, GA.*
- *Online Course Design, for the Faculty of the School of Social Work at the University of Denver, July 19, 2006.*
- *CaseMap Software in the Teaching of Legal Writing, Annual CALI (Computer-Assisted Legal Instruction) Conference, Chicago, IL. June 10, 2005.*
- *Designing Law Courses in an Online Environment. Presentation to the Faculty of the Masters of Science in Legal Administration Program (MSLA) at the Sturm College of Law, Denver, CO, June 3, 2005.*
- *Using CaseMap for Scholarly Research. Presentation to the Sturm College of Law Faculty, sponsored by the Faculty Development Committee, Denver, CO, April 8, 2005.*
- *Introduction to Collaborative Learning. Presentation to Workshop of Professors and Instructors at the University of Denver, sponsored by the Center for Teaching and Learning, Denver, CO, March 25, 2005.*
- *Expanding Collaborative Learning in the Lawyering Process Course, Teaching and Learning Grant awarded by the Center for Teaching and Learning at the University of Denver, Denver, CO, November 22, 2004.*
- *BookLocker: A State of the Art Approach to Balancing the DRM Equation, EDUCAUSE, Denver, CO, October 20, 2004.*
- *Using CaseMap to Help Students make the Leap from Legal Analysis to Legal Writing. Presented to the Teaching with Technology Conference, University of Colorado, Boulder, August 10, 2004.*
- *BookLocker and Electronic E-Books for Law Students. Presented with Jennifer Moore-Evans and Jessica Hogan, at the CALI Conference, Seattle, Washington, June 17, 2004.*

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#### AWARDS

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*2012 Recipient of the University of Denver's Distinguished Teaching Award (given to one faculty member University-wide each year).*

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#### CONFERENCE COMMITTEES

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*Online and Hybrid Learning Pedagogy: Towards Best Practices in Legal Education, Denver, CO, September 26-28, 2019. 165 attendees. Conference Host and Conference Committee co-chair.*

Computer Aided Legal Instruction (CALI) Annual Conference, June 18-20, 2015, Denver, CO. 350 attendees. Conference Host.

Alliance for Experiential Education, Annual Symposium, Assessment Methods for Experiential Learning, June 10-12, 2016, New York, NY.

*Accelerating Competency: Assessment in Legal Education* (Third Annual ETL Conference), September 18-20, 2014 (Steering Committee). Program can be found here: <http://bit.ly/1knfpbk>

*Connecting the Academy and The Profession* (Second Annual ETL Conference), Denver, CO, October 3-5, 2013, (Steering Committee) 92 attendees. Program can be found here: <http://bit.ly/1jutqzi>

*The Development of Professional Identity in Legal Education: Rethinking Learning and Assessment* (First Annual ETL Conference), September 27-29, 2012. (Steering Committee) 95 attendees. Program and all materials can be found here: <http://bit.ly/RfB2X5>

*Applied Legal Storytelling, Chapter 3, Denver, CO, July 8 – 10, 2011. Conference Host and Committee member. 103 attendees. Program and all materials can be found here: <http://bit.ly/hTqr70>*

Program Co-chair, Southwest Regional Legal Writing Conference, March 10-11, 2017, Phoenix, AZ.

*Legal Education at the Crossroads, v 3.0: Assessment, Denver, CO, September 11 – 13, 2009. 150 attendees. Conference Host and Committee Chair. Program and all materials can be found here: <http://bit.ly/JeQbf>*

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#### WORKS IN PROGRESS

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- *A Way Forward for Legal Education (Book)*
- *What We Do: The Life and Work of a Lawyering Process Professor*
- *Evidentiary Foundations for Visualizations of Large Data Sets*
- *Relationships Between Common Musical forms and Common Rhetorical forms*

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#### COMMITTEE SERVICE

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*I served on the Law School's Appointments Committee from 2007 – 2011. I served on the University's Dean Search Committee in 2009 – 10. I have served on two Curriculum Committees, and Chaired the Skills Implementation Committee in 2009 – 2010. In the*

*Academic Years 2012-2014, I served on the law school's Assessment Committee, the Modern Learning Committee, and the Library Director Search Committee. Since its founding in 2008, I have served on the University's Distance Learning Council, which sets policy and reviews for approval plans for online education programs at the University. Since 2009, I served on various committees that support the work of the Educating Tomorrow's Lawyers Project at IAALS. <http://etl.du.edu>. In the Academic Years 2013-15, I served on the University of Denver's Strategic Issues Panel on the Future of Higher Education, as well as the Steering Committee for the University's Strategic Plan. I was chair of the Experiential Advantage Committee in 2013-2015, and was interim chair of the Modern Learning Committee in fall 2015. I have continued to serve on the Modern Learning Committee every year since 2015. I was appointed the John C. Dwan Professor for Online Learning in 2015.*

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#### APPOINTMENTS

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*Board Member, The Center for Computer-Assisted Legal Instruction (CALI) 2015-2021.  
Visiting Scholar, Institute for the Advancement of the American Legal System, 2013.  
Fellow, Educating Tomorrow's Lawyers, IAALS, <http://iaals.du.edu/>, 2012-present.  
Elected member of the Board of the Legal Writing Institute (LWI), 2010-2014.  
Conference Committee, Biennial Conference of the LWI, 2010, 2012, 2014.  
Chair, Teaching Grants Committee, Association of Legal Writing Directors, 2013-14.  
Scholarship Grants Committee, Association of Legal Writing Directors, 2013-14.  
LexisNexis Publications Advisory Board, 2008 – 2012.  
Chair, Website/Communications Committee, Legal Writing Institute, 2008 – 2010.  
Assistant Editor, The Journal of the Legal Writing Institute, 2004 – 2006.  
LexisNexis Law School Advisory Board, 2006 – 2010.  
Chair, Teaching Grants Committee, Association of Legal Writing Directors, 2009.  
Member, Awards Committee, Legal Writing Institute, 2019.*

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#### ADMITTED TO PRACTICE

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*New York, New Jersey and Colorado (retired in NY and NJ, active in CO).  
United States Court of Appeals for the Federal Circuit  
United States Court of Appeals for the Second Circuit  
United States Court of Appeals for the Tenth Circuit  
Federal District Courts of Colorado, New Jersey, S.D.N.Y., and E.D.N.Y.  
United States Court of Claims*

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#### MEMBERSHIPS

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*Legal Writing Institute  
Association of Legal Writing Directors  
American Bar Association  
Colorado Bar Association  
Denver Bar Association*

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**COMMUNITY SERVICE**

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Chair, Legal Education and Admissions Committee, Colorado Bar Ass'n 1993-1996.  
Volunteer, St. Francis Center (a homeless shelter in Denver), 2013-present.  
Vestry (Elected Board), St. John's Cathedral, 2000-2003.  
Member of the Board, The Denver Bach Society, 1999-2003.  
Chair, Stewardship Education Committee, St. John's Cathedral, 2002 – 2004.  
Member of the Board and Executive Committee, Work Options for Women, 2003 – 2009.