

2019 Conference Schedule



Please click [here](#) to view or download a PDF of the Conference Schedule, or scroll down.

Thursday, September 26, 2019

1:00 p.m. – 2:00 p.m.

Registration

2:00 p.m. – 2:10 p.m.

Gathering & Introductions, David Thomson (Denver)

Room 165

[View Video of this Presentation](#) Running Time 8 Minutes

2:10 p.m. – 2:20 p.m.

Welcome to DU Sturm College of Law and the Conference, Dean Bruce Smith (Denver)

Room 165

[View Video of this Presentation](#) Dean's Presentation Starts at 8:05, Running Time 7 Minutes

2:20 p.m. – 3:30 p.m.

Opening Keynotes/Framing

Room 165

[View Video of this Presentation](#) Running Time 68 Minutes

- Evidence-Based Best Practices Guiding and Shaping Legal Education - Hybrid and Online, Aaron Taylor (AccessLex)

- Learning by Example: Empirical Designs in Efficacy Research on Hybrid and Online Medical Education, Greg Brandes (St. Francis)
[PowerPoint \(PDF\)](#)

3:30 p.m. – 3:40 p.m.

Listening to Learners, David Thomson (Denver) (Moderator)
Room 165
[View Video of this Presentation](#) Running Time 7 Minutes

3:40 p.m. – 5:00 p.m.

Discussion and Q&A with Online and Hybrid Law Students
Room 165
[View Video of this Presentation](#) Discussion Starts at 7:00 Minutes, Running Time 78 Minutes

Nicole King (Denver Hybrid), TBA (Mitchell Hamline Hybrid), Kelly Nilsson (St. Francis Online)

5:00 p.m. – 6:00 p.m.

Reception hosted by iLaw
HRTM

6:00 p.m. – 8:00 p.m.

Dinner hosted by iLaw
HRTM

7:00 p.m. – 7:20 p.m.

Distinguishes Dinner Speaker, Barry Currier (ABA)

Friday, September 27, 2019

8:00 a.m. – 9:00 a.m.

Breakfast (hosted), Program for the Day
Forum

9:00 a.m. – 10:30 a.m.

Consecutive Sessions: Pedagogy in Online Practice, David Thomson (Denver) (Moderator)
Room 165
[View Video of this Presentation](#) Running Time 82 Minutes

- Designing for Deep Learning: The Relationship Between Interaction and Instructor Guidance, Jared Iacolucci & Melissa Williams (Mitchell Hamline)
[PowerPoint \(PDF\)](#)

- Setting the Stage for Student-Centered Learning, Elena Langan (Touro) & Sena Wilmoth (Concordia)
[PowerPoint \(PDF\)](#)
- Active Learning and the Asynchronous Classroom, Kenneth Swift (Houston)
[PowerPoint \(PDF\)](#)

10:30 a.m. – 10:50 a.m.

Break

10:50 a.m. – 12:00 p.m.

Plenary - The Impact of Changes in the Higher Education Act

Room 165

[View Video of this Presentation](#) Running Time 71 Minutes

- Funding and Access, Chris Chapman (AccessLex)
- Regulation, Barry Currier (ABA)

12:00 p.m. – 1:00 p.m.

Break

1:00 p.m. – 2:00 p.m.

Plenary - Online Assessment in Action, Vicki Van Zandt (Dayton) (Moderator)

Room 165

[View Video of this Presentation](#) Running Time 63 Minutes

- Optimizing Resources to Enhance Feedback and Assessment for Traditional, Hybrid, and Distance Courses, Cynthia Ho (Loyola Chicago), Susan Gilles (Capital) & Angela Upchurch (SIU)
- Formative Assessment as a Bridge Between Online and In-Person Learning, Jack Graves (Touro)
[PowerPoint \(PDF\)](#)
- Examples of Assessment in a Hybrid Teaching Environment, Jane Winn (Washington) & Tracy Norton (Touro)
[PowerPoint \(PDF\)](#)

2:00 p.m. – 2:15 p.m.

Break

2:15 p.m. – 3:00 p.m.

Concurrent Sessions: Pedagogy in Online Practice

- Engage Me: The GPS of Hybrid Module Development for YouTube-Instagram Students, Debra Austin (Denver)
Room 170
[View Video of this Presentation](#) Running Time 31 Minutes

- Using Scientific Methods in Designing, Evaluating, and Assessing Digital Learning in the Legal Academy , Vicki Sutton (Texas Tech)
Room 155
[View Video of this Presentation](#) Running Time 44 Minutes
- Working with Instructional Design – Process and Pitfalls (With Both Internal and External ID Resources, Sophie Sparrow (New Hampshire) (Moderator), Shaun Jamison & Sarah Cline (Concord), Jared Brueckner (iDesign), Patricia Dinneen & Karen Thornton (GW Law)
Room 180
[View Video of this Presentation](#) Running Time 46 Minutes

3:00 p.m. – 3:15 p.m.

Break

3:15 p.m. – 4:45 p.m.

Concurrent Sessions: Student Success and Relevant History

[View Video of this Presentation](#) Running Time 81 Minutes

- Student Success and Faculty Engagement in Hybrid and Online Teaching, Sara Berman (Moderator), Elizabeth Xyr (Monterey), Elena Langan (Touro) & Sena Wilmoth (Concordia)
Room 165
[PowerPoint \(PDF\)](#)
- Weaving Student Needs, Experiential and Online Learning to Create a Tailored Educational Experience, Joe Brennan, Jeannette Eicks, Beth Locker & Sarah Reiter (Vermont)
Room 165
- Pitfalls, History, Regulation, and Lessons Learned: 25 Years of Online Legal Education; Standard 306 Today; Empirical Research, What Works and Doesn't Work; and Accommodations in Online and Hybrid Learning, Greg Brandes (Moderator), Jack Graves (Touro), Susan Hayes Stephan (NSU), James Levy (NSU) & William Byrnes (Texas A&M)
Room 155
[View Video of this Presentation](#) Running Time 86 Minutes
[PowerPoint \(PDF\), Graves](#)
[PowerPoint \(PDF\), Stephan](#)

4:45 p.m. – 5:30 p.m.

Vendor Forum and Showcase (Ignite Presentations), iLaw, West Academic Publishing Carolina Academic Press, CALI Forum

5:30 p.m. – 6:30 p.m.

Reception (hosted by Sturm College of Law)
Forum

6:30 p.m. Dinner (on your own)

Saturday, September 28, 2019

8:00 a.m. – 9:00 a.m.

Breakfast (hosted)

Discussion Tables for:

- Foundations for Practice (IAALS)
Forum
- Online Bar Review & ASP
Room 170
- First Time Teaching Online for Professors
Room 255
- Teaching Legal Writing Online
Room 155
- Intellectual Property Issues in Online/Hybrid Settings (AAUP)
Room 190

9:00 a.m. – 10:00 a.m.

Concurrent Sessions: Which Parts Go Where? David Thomson (Denver) (Moderator)
Room 165

[View Video of this Presentation](#) Running Time 59 Minutes

- In-house v. OPM: Can They Coexist? Liz Boals, Cathy Schenker, & David Rose
(American)
Room 165
[PowerPoint \(PDF\)](#)
- From Viewing to Doing: Making Asynchronous Videos Interactive, Alan Calnan
(Southwestern)
Room 165
[Powerpoint Presentation \(PPT\)](#)
[Video Links \(PDF\)](#)
- Online Skills v. Online Doctrine Student Centered Learning Workshop, Leah Chan
Grinvald & Dyane O'Leary (Suffolk)
Room 165
[PowerPoint \(PDF\)](#)
- The Need for Timely and Substantive Feedback, Elena Langan (Touro) & Sena Wilmoth
(Concordia)
Room 155
[View Video of this Presentation](#) Running Time 62 Minutes
[PowerPoint \(PDF\)](#)

10:00 a.m. – 10:20 a.m.

Break

10:20 a.m. – 11:50 a.m.

Plenary - The Future is Here: Legal Education in a Hybrid World, Sara Berman (AccessLex)
(Moderator)

Room 165

[View Video of this Presentation](#) Running Time 91 Minutes

- Syracuse, Nina Kohn
- Denver, Bruce Smith
- Dayton, Andrew Strauss
- Loyola Chicago, Kirk Walter
- Mitchell Hamline, Eric Janus
- The Colleges of Law, Andrea Funk
- Touro, Jack Graves
- New Hampshire, Megan Carpenter

11:50 a.m. – 12:15 p.m.

Lunch (box lunches)

Forum

12:15 p.m.

Depart