

**Online & Hybrid Learning Pedagogy:  
Toward Defining Best Practices in Legal Education**

September 30 – October 2, 2021  
University of Denver, Sturm College of Law

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LSAC: The Law School Admission Council*

<b><i>Time</i></b>	<b><i>Thursday, September 30, 2021</i></b>	<b><i>Presenting</i></b>
1:00 to 1:30	Registration	
1:30 to 1:40	Welcome to the Online & Hybrid Learning Pedagogy Conference	David Thomson (DU)
1:40 to 1:45	Welcome to DU Sturm College of Law	Bruce Smith (DU)
1:45 to 2:00	Opening Mini-Keynotes/Framing <ul style="list-style-type: none"> <li><i>Evidence-Based Research to Guide and Shape Legal Education - Hybrid and Online</i></li> </ul>	Aaron Taylor (AccessLex)
2:00 to 2:25	<ul style="list-style-type: none"> <li><i>Empirical Designs in Efficacy Research on Hybrid and Online Education</i></li> </ul>	Vicki VanZandt (Dayton)
2:25 to 2:50	<ul style="list-style-type: none"> <li><i>International Perspectives on Regulators, Professionalism, and Legal Education</i></li> </ul>	Paul Maharg (Osgoode Hall)
2:50 to 3:00	<ul style="list-style-type: none"> <li>Q &amp; A</li> </ul>	
3:30 to 3:45	Community Building: Reports from Recent Distance Learning Working Groups	Jon Garon (NSU), Rebecca Purdom (UNH), William Byrnes (Texas A & M)
3:45 to 4:00	Break	
3:45 to 4:30	Listen to Learners: Panel Discussion and Q & A with Online and Hybrid Law Students	Moderator: David Thomson (Denver) David Law (DU Hybrid) Katie Vogel (UNH Hybrid) Jen Fraley (Dayton Hybrid) Tammie Ton (St. Francis Online)
5:00 to 6:00	Reception hosted by Wolters Kluwer	
6:00 to 8:00	Dinner hosted by BARBRI – iLaw	David Yellen (IAALS) - Distinguished Dinner Speaker

<b>Time</b>	<b>Friday, October, 1, 2021</b>	<b>Presenting</b>
8:00 to 9:00	Breakfast (hosted), Program for the Day	Conference Host(s)
9:00 to 10:00	<p>Evidence-Based Design: Learning from the Past and Workshopping the Future (3 Concurrent &amp; Consecutive Sessions; No Moderators)</p> <p>Room 1: <i>Lessons from the Data – Legal Education Responds to the Pandemic (Consecutive Sessions and Q&amp;A)</i></p> <ul style="list-style-type: none"> <li>○ <i>Leveling the Field? Findings from the COVID Disruption in Legal Education</i></li> <li>○ <i>Pandemic Empiricism: What the Data Says Worked and Didn't During the COVID Crisis</i></li> </ul> <p>Room 2</p> <ul style="list-style-type: none"> <li>○ <i>Effective Online Synchronous Class Time in Hybrid/Online Education</i></li> </ul> <p>Room 3: <i>Online and Hybrid Student-Centered Learning Workshop (Consecutive Sessions and Q&amp;A)</i></p> <ul style="list-style-type: none"> <li>○ <i>Establishing Hybrid Communities of Practice as a Tool to Increase Student Learning and Professional Identity</i></li> <li>○ <i>The Right Test at the Right Time: Developing Cognitive Adaptability in the Online/Hybrid Format</i></li> </ul>	<p>Moderator: Vicki Van Zandt (Dayton)</p> <p>John Bliss (DU) David Sandomierski (DU)</p> <p>James Levy (NSU)</p> <p>Anna Elbroch (UNH)</p> <p>Moderator: Sophie Sparrow (UNH)</p> <p>Amy R. Stein (Hofstra)</p> <p>Sandra L. Simpson (Gonzaga)</p>
10:00-11:00	Plenary: Regs Affecting Distance Learning	Moderator: Greg Brandes
10:00 to 10:20	The Impact of Changes in ABA Standards	William Adams (ABA)
10:20 to 10:40	Higher Education Funding and Access	Chris Chapman (AccessLex)
10:40 to 11:00	Q & A	Moderator: Greg Brandes
11:00-11:15	Break	
11:15-12:00	Plenary: Intentional Distance Learning Versus Emergency Remote Teaching	Nicole Noël (NESL) Chance Meyer (NESL)
12:00 to 1:00 PM	Lunch -- Hosted by West Academic Publishing	

1:00 to 2:00	<p>Looking Ahead: Improving Pedagogy from Experience (3 Concurrent Sessions; No Moderators)</p> <p>Room 1:</p> <ul style="list-style-type: none"> <li>○ <i>Taking Stock: Applying Lessons Learned from Emergency Online Teaching to “Normal Times” Remote Education</i></li> </ul> <p>Room 2:</p> <ul style="list-style-type: none"> <li>○ <i>Puzzling Legal Research Well – Don’t Lose a Piece!</i></li> </ul> <p>Room 3:</p> <ul style="list-style-type: none"> <li>○ <i>The Next Chapter: The Empirical Journey Through a School-Wide MBE Project... And How the Pandemic Changed Our Path Forever</i></li> </ul>	<p>Cindy Thomas Archer (UCI) Aimee Dudovitz (Loyola LA) Amy Levin (Loyola LA) Hillary Reed (U of Houston)</p> <p>Cindy Guyer (USC Gould) Karen Skinner (USC Gould)</p> <p>Elizabeth Xyr (Monterey)</p>
2:00 to 2:10	Break	
2:10 to 3:05	<p>Online Pedagogy: Regulation and Design (3 Concurrent Sessions; Moderated; From Proposals)</p> <p>Room 1 (Consecutive Sessions)</p> <ul style="list-style-type: none"> <li>○ <i>Teaching a Hybrid Administrative Law Simulation Class Using Jurassic Park</i></li> <li>○ <i>Teaching Online Advanced Legal Research – Optimize Student Learning Experience</i></li> </ul> <p>Room 2: <i>Proposals for Post-Pandemic Regulation and Curricular Reform Workshop (Consecutive Sessions and Q&amp;A)</i></p> <ul style="list-style-type: none"> <li>○ <i>Distance Learning in Law Schools: Why It’s Time to Permanently Remove Restrictions</i></li> <li>○ <i>Curriculum in the New Era of Legal Education: Panel Discussion (Deans Currier, Boise, Winick and Langan)</i></li> </ul> <p>Room 3: (Consecutive Sessions)</p> <ul style="list-style-type: none"> <li>○ <i>The Importance of the Student Experience in Online Education</i></li> <li>○ <i>Expanding Accessibility to Legal Education through Deliberate Online Design Choices</i></li> </ul>	<p>Roberto Corrada (DU)</p> <p>Dajiang Nie (Texas Tech)</p> <p>Moderator: Greg Brandes</p> <p>Kandace Kukas (Northeastern)</p> <p>Barry Currier (ABA, retired) Craig Boise (Syracuse) Mitch Winick (Monterey) Elena Langan (Touro)</p> <p>Catherine Schenker (AUWCL)</p> <p>Susan Landrum (NSU)</p>
3:05 to 3:15	Break	
3:15 to 4:45	Plenary: LSAC Assessment Workshop	Moderator: Kellye Testy

4:45 to 5:30	<ul style="list-style-type: none"> <li>○ <i>Importance of formative assessments for online pedagogy</i></li> <li>○ <i>Best practices in online assessments for learning</i></li> <li>○ <i>A case study integrating effective assessments in an online certificate program</i></li> </ul>	iLaw, West Academic, Carolina Academic Press, CALI, Wolters Kluwer Moderated by Greg Brandes
5:30 to 6:30	Partner Panel and Showcase	
6:30	Reception (hosted by Sturm College of Law)	
	Dinner ( <i>on your own</i> )	
<b>Time</b>	<b>Saturday, October 2, 2021</b>	<b>Presenting</b>
8:00 to 9:00	Breakfast (hosted) with Discussion Tables for: <ul style="list-style-type: none"> <li>• Foundations for Practice (IAALS)</li> <li>• Debrief: First-Time Online Teaching for Profs</li> <li>• Teaching Legal Skills Online</li> <li>• Intellectual Property Issues in Online/Hybrid Settings (AAUP)</li> </ul>	
9:00 to 10:00	<p>Research and Assessment: Partners in Pedagogy (2 Concurrent Workshop Sessions)</p> <p>Room 1: <i>Empirical Research Workshop</i></p> <p>Room 2: <i>Towards Outcomes Achievement Via Assessment Excellence</i> (Consecutive Sessions)</p> <ul style="list-style-type: none"> <li>○ <i>Improve Summative Assessment and Learning Outcomes by Using Online Tools to Create Purposeful Formative Assessments</i></li> <li>○ <i>Formative Assessment: Teaching Empathy with Policy Questions</i></li> </ul>	<p>Tiffane Cochran, Victor Quintanilla, and Meera Deo</p> <p>Elena B. Langan (Touro) Patricia Baia (Touro)</p> <p>Brad Desnoyer (Indiana - McKinney)</p>
10:00 to 10:20	Break	
10:20 to 11:50	Plenary: The Future is Here: Legal Education in a Hybrid World	Moderator: Sara Berman (AccessLex)

	<ul style="list-style-type: none"> <li>• Syracuse</li> <li>• Denver</li> <li>• Dayton</li> <li>• Loyola Chicago</li> <li>• Mitchell Hamline</li> <li>• The Colleges of Law</li> <li>• Touro</li> <li>• New Hampshire</li> <li>• Suffolk</li> </ul>	Craig Boise Bruce Smith Andrew Strauss Kirk Walter Anthony Niedwiecki Andrea Funk Elena Langan Sophie Sparrow Andrew Perlman
11:50 to 12:00	Concluding Remarks	David Thomson, Greg Brandes, Sara Berman (Conference Co-Chairs)
12:00	Lunch (box lunches)	
12:15	Depart	