University of Denver  
Student Bar Association  
Weekly Meeting Agenda

I. Call to Order  
   a. Welcome  
   b. Attendance  
      i. Absent – Liz, James, Suren  
   c. Introduction of Guest  
      i. Emily Cederberg  
         1. Spring Registration and Schedule  
            a. Spring schedule is tentatively up  
            b. People will be appraised of their time ticket the week before  
         2. Questions  
            a. Jason – Is there early registration for evening students?  
            b. Emily – She will let everyone know via email.  
            c. Mattson – When will there be a more finalized schedule?  
            d. Emily – Not sure yet, it is tentative right now and will probably be tentative until the classes start since some courses get dropped for lack of participation.  
            e. M.J. – Letting Emily know him and others are not on graduation list.  
            f. Emily – She knows they are on the graduation list even if they’re not listed.  
   d. Approval of Minutes from Previous Meeting  
      i. Approved unanimously except for M.J. who abstains  
   e. Notes from the President  
      i. YLD Hike  
         1. It is on October 25th  
         2. She would like to see a lot of participation.  
      ii. Spanish Speaking Lessons  
         1. She wanted to let people know about this opportunity

II. Committee Updates
a. **ABA**
   1. Ashley – She didn’t do loan forgiveness program so she is unsure
   2. She is just glad this is now on people’s radar.
   ii. She is also checking in on the requirement for Administrative Law.
      1. It’s not an ABA requirement.
      2. She is going to talk to Dean Moffat about it.
         a. Jason – Can I go with you?
         b. Ashley – Yes.

b. **Finance**
   i. Nothing, no meeting this week.

c. **Social**
   i. Shuttle
      1. Motion to not have it
         a. 12 For
         b. 1 Against
         c. Motion Passes
   ii. Bar Review
      1. Wrote on white boards
      2. After Third Thursday
      3. Mattson – When is it starting
         a. It’s at 6:15pm
      4. Ken – We evening students can’t go because of the time
      5. Laura – We will have it until 10:00 so that everyone can go at least at some point.

d. **Community Outreach**
   i. Board
      1. Still talking about it
   ii. Spanish Speaking Lawyers
      1. Counts towards public service?
         a. We’ll look into it.
   iii. Jewish Law Students Association
      1. Farm Day (October 25th 9am-12pm)
         a. Counts towards public service.
   iv. Meeting
      1. Let’s meet after this.

e. **Elections**

III. **Student Concerns**

a. **ILS – Knicky**
   i. Sarah – (Vice President of ILS). They had board members apply who are actually from Korbel. They have talked about doing prospective on people doing Master’s on legal rights. They want our opinion.
   ii. Jason – When do you need an answer?
iii. Sarah – It’s more long term than anything.

iv. Jason – When do you want it then?

v. Sarah – As soon as possible. We were thinking of putting it up front they couldn’t be on the board as an executive, but they could be on there as general board member.

vi. Taylor – We used to have graduate student senator. There were times that it didn’t mesh. She doesn’t think they would have the same problem. The question we are talking about is: Is it ok for a student group to have governing members that are not associated with the law school?

vii. M.J. – He would be hesitant to allow it for positions that are responsible for finances. Beyond that he doesn’t see a problem.

viii. Jason – He agrees. There could be conflicts of interests for finance people. As long as there is more collaboration through the schools that’s fine. He thinks they should have veto power just in case.

ix. Knicky – She agrees. There have been problems with mixing, but she thinks we should let bygones be bygones. She wants more cohesion. Her only concern is that since the funding comes from us, she would want to limit use of travel budget to law students.

x. Alex – All funding aside, the IL program would be good for us linking with Korbel. It’s actually one of the highest ranked schools, (top school for international program).

xi. Taylor – We already work with them and include them in our classes too right?

xii. Sarah – Yeah, it has more to do with the student organizations side. They can participate without undermining why we are being funded by SBA.

xiii. Jason – If Korbel wants to contribute that’s cool too.

xiv. Laura – What is their title?

xv. Sarah – IL Board Representative. Next year it would just be 2L Board Representative.

xvi. Laura – Well if it was Korbel Representative that would be fine. Depending on funding, ILS could charge admissions to the students who come so that SBA is not funding them.

xvii. M.J. – As far as with other grad schools in the past, it wasn’t a problem directly it was a conflict between actual requirements as a Bar Association from ABA that conflicted with the graduate student government wanted to have control of our funds which we can’t do. It wasn’t bad blood or conflict, it was a pedantic issue. There was some strain, but it was entirely about funding.

xviii. Jessica – Do the bylaws define student in such a way that would prohibit a non-law student from doing this?

xix. Ashley – We did have a representative last year. She doesn’t know how that would work.

xx. M.J. – We would have to look at it.

xxi. Steven – Should we table until we know more?
1. Motion to Table
   a. 1 Abstain
   b. Yes 9
   c. Passes, we will email her.

b. ESL Transparency – Ashley
   i. Ashley – This was Knicky’s idea last year.
   ii. Ashley – ESL students didn’t know they could get a different dictionary until 2 weeks before. We should table in SBA or Student Affairs to increase awareness. They can get translation dictionary, they didn’t know that.
   iii. Ashley – She was curious if this applied to Midterms too.
   iv. Jessica (Student Affairs) – There is no policy for this. The practice has allowed ESL students 20 extra minutes/hour and access to a non-law dictionary for translation. There is no university policy. A graduate student messaged her about us at the law school doing it, but graduate students don’t get it. She is working on a policy for this with the graduate school. She has done research on other law school’s policies. Some don’t give extra time. Some have a gradient for how much extra time they get (1yr of schooling = 5 extra minutes on up). Her office developed a form for each ESL student that requests information from them.
   v. Jason – He’ll ask a few people in his class tonight. He has some ESL in his class, he’ll ask their opinion and relay it to her.
   vi. Jessica – She doesn’t know the faculties opinion either, she will get with them and Dean Katz about it. She knows when we send out an email with exam # it says you should contact someone on the email if they need ESL. Some ESL got extra time on the midterm. She has received 6 forms for final exams. There is no concrete policy.
   vii. Laura – She is willing to help because she speaks Spanish. They are usually more comfortable with someone speaking in their native tongue. There would be concern over accommodations for people with anxiety, but not for ESL.
   viii. Jessica – She doesn’t know how to handle it either. Dean Katz thinks it’s a faculty concern. She doesn’t think there is going to be a consensus among faculty either. Disability stuff is required.
   ix. Laura – She knows, she just doesn’t want there to be issues over it.
   x. Ashley – She looked at recent email. There is a bullet point where it says there is an accommodation. She recommends having a bullet point for just ESL students. You need to make it clear.
   xi. Jessica – It goes out to students who can access it. What do we want to do to make it clearer? She will separate it out to a separate bullet.
   xii. Ashley – Is it ok if faculty haven’t decided on it, can we still talk about it?
xiii. Jessica – Sure, we are still doing the 20 minutes until further notice. It should be a university policy, not just a law policy. So yes, please tell students.
xiv. Laura – She thinks even though the other students might complain, we are the only ones that are ranked, not the graduate students. It matters for ranking.
xv. Jessica – It might matter.
xvi. Mattson – They are ranked, but it is not as big a deal as it is in law school. There is not as much emphasis.

IV. Previous Business

V. New Business

VI. Adjourn

a. Passes Unanimously