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## Re-inventing the second semester

### Thought experiment

**Starting point:** You have 20 hours of in-class teaching time during the 2<sup>nd</sup> semester.

**Task:** How do you divide that time?

| Topic   | Hours allotted |
|---|----------------|
| <ul style="list-style-type: none"> <li>• Question Presented ❖ Summary of Argument</li> <li>• Preliminary Statement</li> </ul> |                |
| <ul style="list-style-type: none"> <li>• Rules of Court</li> </ul>  |                |
| <ul style="list-style-type: none"> <li>• Storytelling ❖ Statement of the Case</li> </ul>                                      |                |
| <ul style="list-style-type: none"> <li>• Types of legal argument</li> </ul>   |                |
| <ul style="list-style-type: none"> <li>• Headings</li> </ul>  |                |
| <ul style="list-style-type: none"> <li>• CRREAC (or whatever acronym you use)</li> </ul>                                      |                |
| <ul style="list-style-type: none"> <li>• Persuasion principles</li> </ul>   |                |
| <ul style="list-style-type: none"> <li>• Substance of law of the simulation</li> </ul>  |                |
| <ul style="list-style-type: none"> <li>• Editing ❖ polishing</li> </ul>   |                |
| <ul style="list-style-type: none"> <li>• Document design</li> </ul>   |                |
| <ul style="list-style-type: none"> <li>• Formatting of ToC ❖ ToA</li> </ul>   |                |
| <ul style="list-style-type: none"> <li>• Client-centered writing ❖ Client theory</li> </ul>                                   |                |
| <ul style="list-style-type: none"> <li>• Other</li> </ul>   |                |

\*We calculated 20 hours by assuming a 2-credit course running 13 or 14 weeks. We presume that the other hours would be spent in conferences and oral arguments.