

Excerpt from Renewable Energy Reader Teacher's Manual
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Appendix 11
Skills Exercise
Chap. 6—Geothermal

Renewable Energy Law

Professor DuVivier 2011

Geothermal Exercise

Assignment

Each person must choose a state to research by signing up on the course TWEN page.

Before the class on Tuesday, October 11, 2011:

Each person must complete the information requested about the geothermal law of your selected state. The information requested is at the Wiki link on TWEN. You should input your information into a new page of the Wiki (make sure you do not delete anyone else's information).

During the class period on Tuesday, October 11, 2011:

Each member of the class will have three minutes to report on the geothermal laws of the state(s) selected. Powerpoints or handouts may be helpful but are not required. The remaining class time will be used to discuss the different ways states treat geothermal resources and how they compare to each other and to how the federal government treats them.

Substantive objective:

This assignment has several substantive objectives, including

- (1) to give you a better appreciation for the variation of geothermal laws in the United States,
- (2) to compare state treatments of geothermal power with federal treatment, and
- (3) to help distinguish geothermal resources from ground source heat system resources.

Skills objective:

The skills objectives are to teach/ improve on legal research skills in the context of State Statutory Research and to work with a Wiki.