

Excerpt from Renewable Energy Reader Teacher's Manual  
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## **Appendix 1**

### **Sample Syllabus**

#### **Simple Version for 1 or 2 credit course or short course**

***About the course:***

Renewable energy resources are growing dramatically in the United States and even more so worldwide. The increased appetite for renewable energy sources has driven a need for more information about those sources and the significant legal implications arising from their development.

This course is a survey and is organized by resource—solar, wind, hydropower, biomass, and geothermal. It will focus primarily on critical legal issues in tort, property, and contract areas raised by the expansion of these key renewable energy sources. The course also will address the role of energy efficiency and some of the broader legal hurdles facing renewable energy use from a nationwide perspective.

***Final exam:***

The grade will be based principally on a scheduled two-hour closed-book exam. The exam will consist of multiple choice, short answer, and essay questions. The in-class quizzes will be ungraded practice opportunities to see the type of multiple choice questions that will be on the final. Also, the essay on the final will be on one of the themes covered in class discussions.

***Course Reading Assignments:***

The following is a guide for the topics we will cover each day.

Class 1	Introduction & Overview—RER Chap. 1
Class 2	Solar—RER Chap. 2
Class 3	Wind—RER Chap. 3
Class 4	Hydropower—RER Chap. 4
Class 5	Biomass—RER Chap. 5
Class 6	Geothermal—RER Chap. 6

- Class 7        Energy Efficiency—RER Chap. 7
- Class 8        Renewables on Federal Lands—RER Chap. 8
- Class 9        Native Nations—RER Chap. 9, pp. 387-411
- Class 10       Energy Justice—RER Chap. 9, pp. 411-17
- Class 11 & 12 Guest speakers
- Class 13 & 14 Student Exercises or Paper Presentations