

Appendix 3
Sample Syllabus
RER as a supplement to a conventional Energy Law Course

Course Grade:

The course grade will have the following components:

1) General class participation all semester	20%
2) Class Presentation & Presentation of your Paper	20%
3) Final Seminar Paper	60%

1) General Class Participation:

Because learning to articulate thoughts orally is an important skill for every lawyer, I will call upon each of you sometime during the semester to help you develop that skill. Although I will call on everyone, students who are interested in earning full classroom participation credit ultimately have the responsibility for volunteering in class. Furthermore, speaking frequently does not necessarily guarantee that you will receive full credit for class participation. In order to receive credit, students must make thoughtful and relevant classroom contributions to the issue under discussion.

2) Student-Led Class Discussions:

To ensure this course focuses on areas in which students in this class have a strong interest, each of you will take turns leading class discussions that cover topics and materials of your choosing. I have designated days for Student-Led Discussions on the syllabus and possible topics and readings. However, each of you should sign up on the course TWEN page for the particular class you would like to lead. Then, you and your partner(s) should discuss with me your planned coverage and post on the course TWEN page the final reading assignments at least one week prior to the class you will lead. You should be creative in selecting materials for discussion, which may include, among other items, law review articles, newspapers articles, excerpts from books or treatises, court cases, case studies, contracts, briefs, Internet postings, and hypothetical problems.

In the last few days of class, each student will present his or her seminar paper. An assignment sheet will describe what is required in more detail.

3) Final Seminar Paper:

The culmination of the course is a scholarly Seminar Paper that is of publication quality and that is at least 10 pages in length. The paper must be the product of original

research. You will receive an assignment sheet that describes the assignment and Upper Level Writing requirements in more detail.

Syllabus:

Required Texts:

Fred Bosselman, Joel B. Eisen, Jim Rossi, David B. Spence, & Jacqueline Weaver
Energy, Economics and the Environment (Thomson West 3rd ed. 2010)

K.K. DuVivier, The Renewable Energy Reader (Carolina Academic Press 2011)

Elizabeth Fajans & Mary R. Falk, Scholarly Writing for Law Students (Thomson West 4th ed. 2011)(It is also OK to use the 3rd ed. 2005.)

Reading Assignments:

The following is a guide for the topics we will cover throughout the semester. Adjustments may be made to accommodate guest speakers and other topics of special interest to the class.

- | | |
|---------|---|
| Jan. 11 | Introduction
Bosselman pp. 1-25 &
What Every Westerner Should Know About Energy pp. 1-34
http://www.centerwest.org/publications/pdf/energy.pdf |
| Jan. 18 | Transportation (Chap. 14)
Bosselman pp. 1063-1085, 1104-1119 |
| Jan. 23 | Electricity (Chap. 8)
Bosselman pp. 563-608 |
| Jan. 25 | Coal (Chap. 4)
Bosselman pp. 168-183, 198-216 |
| Jan. 30 | Student-Led Discussion
Coal (Chap. 4), Bosselman pp. 189-198
Plus—student-selected materials |
| Feb. 1 | Domestic Petroleum (Chap. 5)
Bosselman pp. 239-285 |
| Feb. 6 | Offshore Oil & Gas (Chap. 5)
Bosselman pp. 285-333 |

- Feb. 8 Student-Led Discussion
Oil Transportation (& Spills)
Bosselman pp. 249-250 (item “d”) (Brief Introduction to O&G Transportation)
Bosselman pp. 333-352 (O&G Transportation and Spills)
Plus—student-selected materials
- Feb. 13 International Petroleum (Chap. 6)
Bosselman pp. 353-404
- Feb. 15 International Petroleum (Chap. 6)
Bosselman pp. 404-427
- Feb. 20 Student-Led Discussion
Human Rights & the Oil Companies
Bosselman pp. 427-438 to give an overview of the ATCA.
Plus—student-selected materials
- Feb. 20 Dave Bowden—International Peak Oil
(optional) 12:00-12:50 in Room 180
Review Bosselman pp. 368-75
- Feb. 22 Natural Gas (Chap. 7)
Bosselman pp. 443-489
- Feb. 27 Student-Led Discussion
Natural Gas (Chap. 7)
Bosselman pp. 489-562
Plus—student-selected materials
- Feb. 27 Noon
(optional) Professor and Law Librarian discuss seminar papers &
specialty research resources
Read: Fajans & Falk, *Scholarly Writing for Law Students*,
Chapters 1, 2, 3, and 6
- Feb. 29 Nuclear Energy (Chap. 13)
Bosselman pp. 996-1036, 1043-49, 1062
- March 5 Solar Power
DuVivier, pp. 3-41, 67-71
- March 7 Student-Led Discussion
Solar Power & Transition to Wind

DuVivier, Renewable Energy Reader: pgs. 41-66
Bosselman: pgs. 843-847, 856-862, and 864-866
Plus—student-selected materials

- March 12 Wind Power
 DuVivier pp. 73-123
- March 14 Hydropower
 DuVivier pp. 125-69
- March 19 & 21 Spring Break
- March 26 Biomass
 DuVivier pp. 171-218
- March 28 Geothermal
 DuVivier pp. 219-70
- April 2 Energy Efficiency
 DuVivier pp. 271-324
- April 4 Renewables on Federal Lands
 DuVivier pp. 325-43, 354-85
- April 9 Student-Led Discussion
 Renewables on Federal Lands—Environmental Concerns
 DuVivier pp. 343-53
 Plus—student-selected materials
- April 11 Student-Led Discussion
 Nigel Tibbles & Kelly Zickefoose
 Native Nations & Energy Justice
 DuVivier pp. 397-417 (skim 387-97)
 Plus—student-selected materials
- April 16 Student Paper Presentations
- April 18 Student Paper Presentations
- April 23 Student Paper Presentations
- April 25 Last day of Class

Wednesday, May 2 by 4:00 P.M.: Deadline for FINAL SEMINAR PAPER to be submitted on TWEN