
Hope Electra Kentnor

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LONG TERM CONTRACT FACULTY REVIEW

Accomplished Education Leader offering 12+ years of progressive education program management experience, supporting development of focused and relevant graduate programs and curricula to facilitate professional career advancement.

- ◆ **Advanced knowledge of instructional design, course content development, implementation, and measurement of adult education offerings.** Metrics-driven, analyzing learning outcomes for continual improvements.
- ◆ **Broad analytical, technical, and business acumen,** evaluating program offerings to identify gaps in curricula and requirements to bridge external customer training offerings and services.
- ◆ **Influential, consultative communicator, presenter, and negotiator** who successfully facilitates complex program initiatives, driving brainstorming, problem-solving, consensus-building, and collaboration among diverse stakeholders.
- ◆ **Recognized as a visionary thought leader and champion of education,** committed to expanding global learning, increasing access to education, and improving the quality of education.

EXPERIENCE

UNIVERSITY OF DENVER - STURM COLLEGE OF LAW - Denver, CO 2002 to Present
Director, MSLA Program (2009-present)

Promoted to build, deliver, and assess traditional classroom and online curricula, successfully redeveloping on-campus programs while launching distance learning options. Report to Associate Dean of Academic Affairs.

- ◆ Control 2 program budgets and a scholarship endowment budget totaling \$2MM. Lead a team of work-study associates, interns, and adjunct faculty.
- ◆ Research online student learning and the factors that increase student learning outcomes and student satisfaction. Further develop and design courses based on findings.
- ◆ Design and develop online courses in accordance with American Bar Association standards and NCA HLC distance education best practices toward organizational accreditation.
- ◆ Develop and implement academic policy for the online MSLA program in accordance with University and College academic policy.
- ◆ Lead faculty orientations and training in emerging classroom technologies and distance learning teaching methods.
- ◆ Design and manage assessment program to ensure degree and concentration objectives are met and all students graduate practice-ready.
- ◆ Selected to serve on the DU Distance Learning Council to review and approve both existing and new distance learning programs for compliance with the NCA HLC Best Practices in Distance Education.
- ◆ Developed MSLA Alumni Association, engaging alumni in networking, mentorships, and collaboration while increasing fundraising and community outreach.
- ◆ Credited with growing enrollment by 80% overall, with 70% of students pursuing online education exclusively.

Director of Administration, MSLA Program (2007–2009)

Promoted to develop comprehensive administrative operations for a rapidly growing program.

- ◆ Lead student workers, interns, and faculty. Manage program budget of \$1.0MM.
- ◆ Directed and managed MSLA Program office, ensuring effective and efficient operations and within budget. Developed policies and procedures for students, faculty, student workers, and interns.
- ◆ Devised and proposed marketing strategy to increase student applications to 40 per year from 10.

- ◆ Developed brand and formulated plan for reaching newly identified target markets. Increased enrollment in target markets, building relationships with organizations, law firms, and companies.
- ◆ Developed professional development opportunities for faculty to improve quality of teaching through increasing interaction in the classroom, using social media to engage students, using groups in the online classroom, and using case studies to increase experiential learning.

Associate Director, MSLA Program (2006-2007)

Promoted to manage online programs and improve quality of online education offerings. Reported to Director, MSLA program.

- ◆ Introduced strategic plan resulting in a 75% increase in student enrollment and 74% return on tuition income.
- ◆ Conducted market research for expansion opportunities. Identified market opportunities, drove growth, engagement, and global monetization through identification, execution, and management of strategic initiatives and partnerships.
- ◆ Recruited MSLA faculty and served as a liaison between faculty, staff, students, and alumni.
- ◆ Created and led orientation sessions for on-campus and online students.
- ◆ Oversaw allocation of scholarship funds, and improved accounting methods for net gain of \$75K.

Earlier roles:

Executive Assistant, MSLA Program (2004-2006)

Team Leader, Law Coordinator II (2002-2004)

TEACHING AND CONSULTING

UNIVERSITY OF DENVER, STURM COLLEGE OF LAW	2006 to Present
Professor, Capstone Course: Externship and Online Professional Development Seminar	
Professor, MSLA Orientation Seminar: Facilitate Interaction and Engagement	2012 to Present
Professor, Teaching Online: Pedagogy, Course Development & Design: Teach MSLA faculty how to teach online, develop learning outcomes, design online course, and develop assessment tools.	2012 to Present
CO-PARENTING AFTER DIVORCE ORGANIZATION	8/2015 to Present
Consultant Online Education Expert	
Design and develop online curriculum and course, required by the state, to families of divorce.	
BLACKBOARD TO CANVAS	2014 to 2015
Instructor, Learning Management System Workshops	
USAID – CHEMONICS	1/2013 to 5/2013
Education Expert Distance Learning Consultant	
Initiated and developed a Distance Learning Methodology, including Model Curricula for The National School of Judges (NSJ) in the Ukraine and its regional partners. Trained judges, university professors, IT staff, and administrators in online curriculum development. Aid in improving rule of law through teaching of key elements such as code of ethics.	

EDUCATION

UNIVERSITY OF DENVER, MORGRIDGE COLLEGE OF EDUCATION
Ph.D., Curriculum & Instruction, June 2015
Dissertation: Investigating and Understanding Student Learning Outcomes in an Online and Face-to-Face Graduate Level Legal Administration Course: An Embedded Mixed Methods Design
Specialty: Online education and improving quality of education with technology
 Bruce Uhrmacher, Committee Chair | Cognate: Higher Education Administration

UNIVERSITY OF DENVER, STURM COLLEGE OF LAW
M.S, Legal Administration (MSLA), May 2006

UNIVERSITY OF ARIZONA

B.A., Psychology, emphasis on Industrial/Organizational Psychology, Dec. 2000

PUBLICATIONS & CURRICULUM DEVELOPMENT

“Distance Education and the Evolution of Online Learning in the United States” (Curriculum and Teaching Dialogue, Volume 17, Numbers 1 & 2, pp. 21 - 34).

Distance Learning Curriculum – program to educate International judges on how to teach online. (Chemonics – United States Agency for International Development 2013).

Solo and Small Practice Management Curriculum – program to educate attorneys on the business skills and tools necessary to open and operate a solo or small legal practice. (University of Denver Sturm College of Law 2013).

Online Orientation Curriculum – program, or week-long course, to introduce students to the systems and procedures of the program and university while facilitating interaction and engagement in the online learning environment. (University of Denver Sturm College of Law – Master of Science in Legal Administration program 2011).

International Court Administration Curriculum – program to educate court employees and administrators from around the world on the business skills and strategies for operating a secure and efficient legal system. (University of Denver Sturm College of Law – Master of Science in Legal Administration program 2008-2009).

Master of Science in Legal Administration – program to educate and train students on the business operations and management of law firms, courts and legal organizations. (University of Denver Sturm College of Law – Master of Science in Legal Administration program 2007-2008).

Master of Science in Legal Administration Online program – program to educate and train students on the business operations and management of law firms, courts and legal organizations. (University of Denver Sturm College of Law – Master of Science in Legal Administration program 2004-2006).

HONORS AND AWARDS

Robert B. Yegge MSLA Chair
Robert B. Yegge Distinguished Professor

PRESENTATIONS

The Rise of Non-J.D. Programming in a J.D. Oriented Environment | SEALS conference, Florida, **2016**
Faculty Motivation and Program Administration | University of Denver **2016**
Integrating Non-Traditional Populations into Law Schools | AALS annual conference, New York **2016**
Transitioning from Blackboard to Canvas | University of Denver **2014, 2015**
Benefits of Online Education and Tools to Broaden Its Potential | Ukraine **2013**
Administrating Online Programs | University of Denver **2009**
Building a Brand | University of Denver **2006**

MEMBERSHIPS AND AFFILIATIONS

Sloan C Institutional Membership
American Bar Association Law Practice Management Section
Association of Legal Administrators National and Mile High Chapter
National Association for Court Management
International Association for Court Administration