

Setting the Stage for Student-Centered Learning

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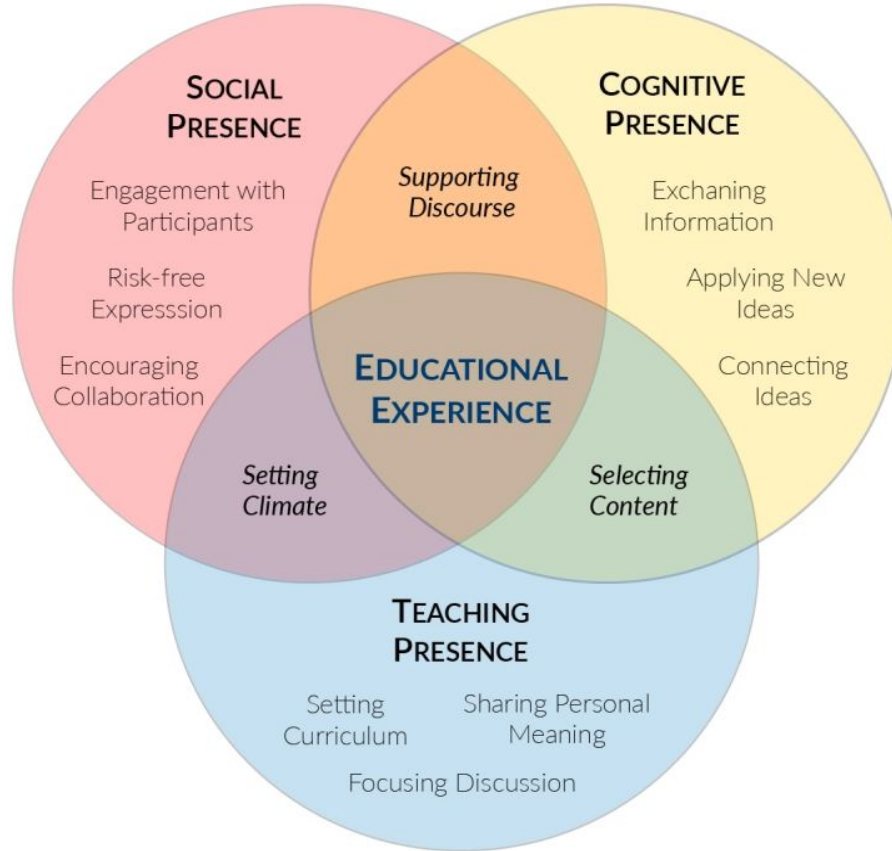
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Student-Centered Learning

- An instructor's intentional presence and practices that promote learning



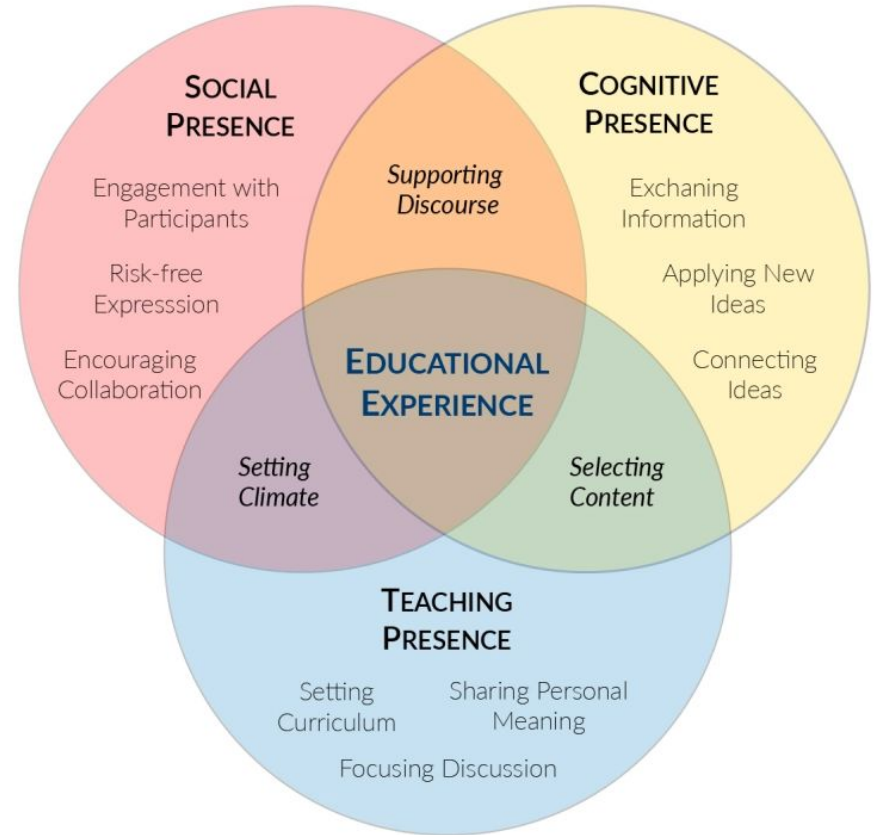
The Community of Inquiry Model



Adapted from Garrison, D.R., Anderson, T., Archer, W. (1999) Critical inquiry in a text-based environment: Computer conferencing in higher education. *The Internet and Higher Education* 2(2), 87-105

Social Presence

The Community of Inquiry Model

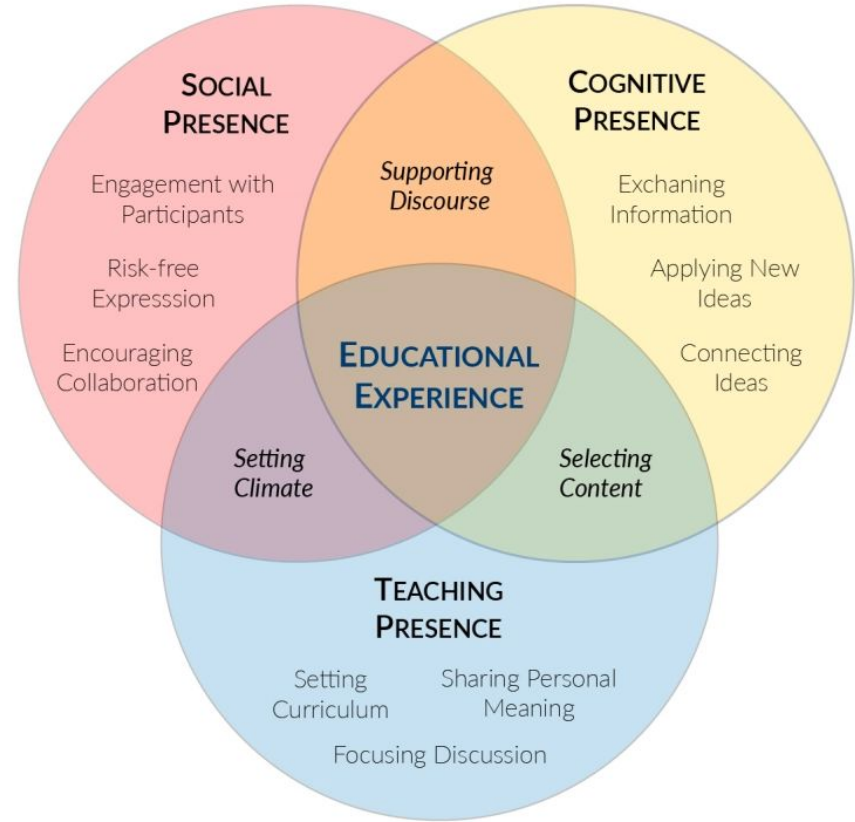


- **Availability**
- **Introductions**
- **Virtual Office Hours**

The Community of Inquiry Model

Cognitive Presence

- Objectives
- Instructional Materials
- Activities/Assignments
- Rubrics are clear and reflect objectives

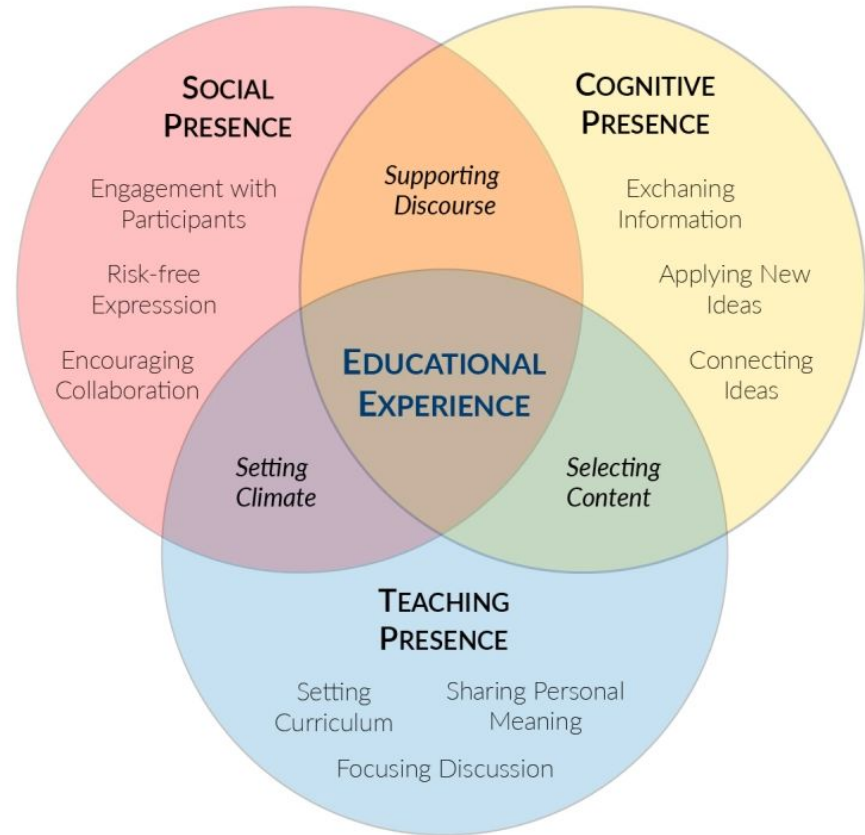


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The Community of Inquiry Model

Teaching Presence

- Intentional Support
- Academic Engagement
- Substantive Feedback



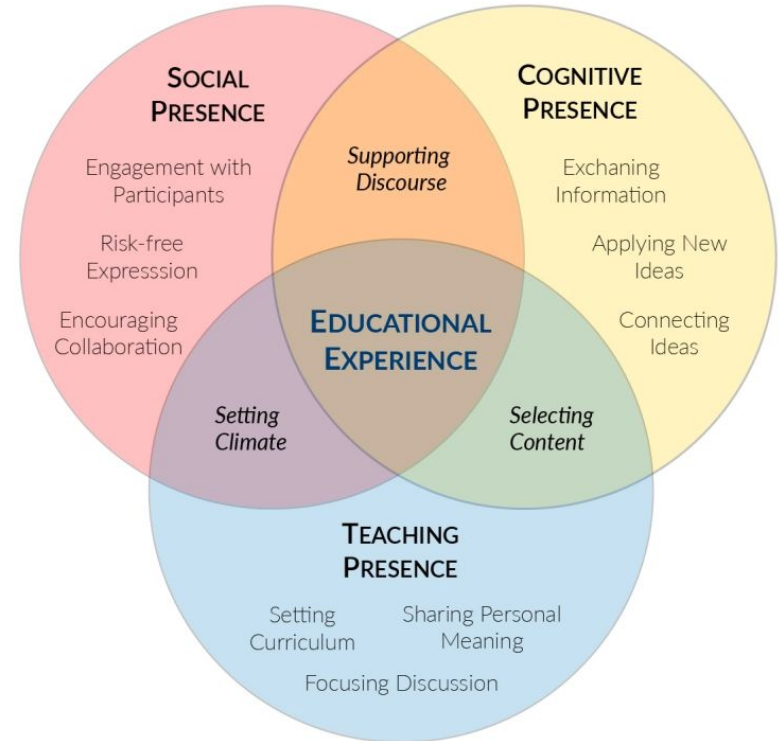
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Summary

Student Centered Learning is intentional practices to promote

1. Social Presence
2. Cognitive Presence
3. Teaching Presence

The Community of Inquiry Model



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Reflection

How are you a guide for learning in a face-to-face setting?

How might you intentionally do this in a fully online course?





Thank you