Cooperative Quizzes

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Cooperative Quizzes

- Why I use cooperative quizzes
- What I tell the students
- Writing the quiz
- Administering the quiz
- Grading the quiz
- Using the quiz to improve learning and teaching
Why I Use Cooperative Quizzes
Why I Use Cooperative Quizzes

- Summative - end of the unit
Why I Use Cooperative Quizzes

- Summative - end of the unit
- Formative - course
Why I Use Cooperative Quizzes

- Summative - end of the unit

- Formative – course
  - Assessment is an on-going, dynamic process
Why I Use Cooperative Quizzes

• Summative - end of the unit

• Formative – course
  – Assessment is an-going, dynamic process
  – Informs teaching and improves learning
Why I Use Cooperative Quizzes

• For Student
  – Opportunity to self-assess
  – Peer assessment
  – Immediate feedback and review
Why I Use Cooperative Quizzes

• For Student
  – Opportunity to self-assess
  – Peer assessment
  – Immediate feedback and review

• For Professor
  – Opportunity to assess learning
  – Assess teaching
  – Improve instruction
What I Tell the Students
What I Tell the Students

• Syllabus
  – In-Class Assessments – (20%)
    • There will be four assessments that will be completed in class and scheduled near or at the end of each unit (fundamental rights, equal protection, religion, and speech). Each of these assessments will be worth 5% of your grade for a total of 20%. These assessments will be criterion-based, meaning they will not be graded on a curve.
What I Tell the Students

• Syllabus

• Opportunity for Deeper Learning
What I Tell the Students

• Syllabus

• Opportunity for Deeper Learning

• Immediate Feedback
Writing the Quiz
Writing the Quiz

- Length of quiz
Writing the Quiz

- Length of quiz
- Difficulty of questions
Writing the Quiz

• Length of quiz
• Difficulty of questions
• Questions that will generate disagreement and discussion
Administering the Quiz
Administering the Quiz

• Part I – Take Quiz Individually
  – Pass out quiz
  – I give students 20 minutes to take quiz
  – Collect quiz
Administering the Quiz

• **Part I – Take Quiz Individually**
  – Pass out quiz
  – I give students 20 minutes to take quiz
  – Collect quiz

• **Part II – Take Quiz with Group**
  – Put students into groups of 3 or 4
  – Give each group one copy of same quiz
  – Groups have 25 minutes to take quiz
Grading the Quiz
Grading the Quiz

- Criterion based grading
Grading the Quiz

- Criterion based grading
- 50% Individual / 50% Group
Using the Quiz to Improve Learning and Teaching
Using the Quiz to Improve Learning and Teaching

• Review in next class
Using the Quiz to Improve Learning and Teaching

• Review in next class
• Assess your teaching
Cooperative Quizzes

- Verify learning is taking place
- Improve the effectiveness of instruction