

## Syllabus LAWR II § 8 ♦ Spring 2011 ♦ Professor Robbins ♦ Tuesdays & Thursdays 9:00-9:50 ♦ Room E112

Note: I eliminated the reading assignments to keep the document shorter. Email me if you would like to see the full syllabus.

Date	Topics	Experiential Assignment
Week 1 Thursday January 6	<b>Intro to Persuasion</b>	♦ Find and download from <b>Westlaw</b> the brief written on behalf of Target in the case <i>Shipley v. Target Corp.</i> *We will be using it as discussion points in the early part of the semester.
Week 2 January 11, 13	<b>Act I: Introducing the characters and conflict</b> ♦ Organizing your story ♦ Characters in the legal story & relationship to master characters/plotlines/heroic archetype ♦ Conflict, Resolution, Point of View ♦ Avoiding the overly-dramatic: shadow documents	<b>SoC based on memo problem:</b> ♦ First due in class on Thurs. Jan. 20 <sup>th</sup> for peer editing ♦ Revised version due on Sat. Jan. 22 <sup>nd</sup> ♦ 6 pm (send copy to your peer edit partner).
Week 3 January 18, 20	<b>Acts I &amp; II</b> ♦ Juxtaposition of facts ♦ Visual imagery, assumptions, stock structures ♦ Fact Ethics ♦ <b>Reading a story:</b> in-class peer-edit	♦ Feedback to your peer editing partner on revised SoC due to partner by ___ (class designates the time for this)
Week 4 January 25, 27	<b>Act II &amp; III Facts &amp; Legal Argument</b> ♦ Strategizing the persuasive approach in a new situation ♦ Procedural posture and story ♦ Types of arguments ♦ Organizing the argument (including variations on CRAC)	<b>Brief record distributed by Monday, Jan. 24<sup>th</sup></b> (via web board)  Research hint: <b>Lexis</b> has practitioner treatise on topic. Read chapter 5 (all) to understand more about the issue.
Week 5 February 1, 3	<b>Act III: Legal Argument</b> ♦ Statutory Analysis (Professor Oren, guest speaker)  ♦ Organizing the argument (including variations on CRAC)	<b>Research report #1</b> due Tues. 2/1 ♦ in class (web board discussion may begin after class on Tues.).
Week 6 February 8, 10	<b>Act III Legal Argument</b> ♦ Lightning Rounds (Tuesday) ♦ Macro organization choices depending on client and theme of case	<b>Lightning Rounds</b> ♦ Tues. 2/8  <b>Research report #2</b> due Thurs. 2/10 ♦ in class.

<p>Week 7 February 15, 17</p>	<p><b>Legal Argument</b></p> <ul style="list-style-type: none"> <li>◆ Policy and Equity Arguments</li> <li>◆ Researching facts for legal arguments</li> </ul>	<p><b>Draft #1</b> due Sat. Feb. 19<sup>th</sup> ◆ at noon (electronic) <b>*Re-writing stage.</b> Should have Facts section, Argument's macro organization, headings, Rule statements &amp; some RE/App in place</p>
<p>Week 8 February 22, 24</p>	<p><b>Writing the argument in client-centered way</b></p> <ul style="list-style-type: none"> <li>◆ Point of view matters in Re too!</li> <li>◆ Persuasive Rs and Re</li> <li>◆ Adverse authority</li> <li>◆ Parentheticals (bring drafts and even memos to class).</li> </ul>	<p><b>TA conferences</b></p>
<p>Week 9 March 1, 3</p>	<ul style="list-style-type: none"> <li>◆ <b>Conferences</b> (no class this week)</li> </ul>	<p><b>Professor conferences</b></p>
<p>Week 10 March 9, 12</p>	<ul style="list-style-type: none"> <li>◆ <b>Oral argument strategies</b> Discussion of how-to</li> <li>◆ <b>Conferences</b></li> </ul>	<p><b>Draft #2 ◆ 3,000 word minimum</b> due Fri. March 11<sup>th</sup> ◆ 5:00 pm (electronic) <b>*Revising stage:</b> Facts, Argument all parts substantially completed. Moving next to persuasive tone and word choice</p>
<p>Week 11 March 22, 24</p>	<ul style="list-style-type: none"> <li>◆ <b>Student choice of topics</b> Professor suggestion: <b>polishing strategies</b></li> </ul>	
<p>Week 12 March 29, 31</p>	<ul style="list-style-type: none"> <li>◆ <b>Oral arguments</b></li> <li>◆ <b>Conferences</b></li> </ul>	
<p>Week 13 April 5, 7</p>	<ul style="list-style-type: none"> <li>◆ <b>Conferences</b></li> <li>◆ Refresher on polishing/style tips that people seem to need (based on drafts)</li> <li>◆ Last questions</li> </ul>	<p><b>Brief due Sunday, April 10<sup>th</sup> ◆ 6 pm (electronic)</b> Courtesy copy with signed certification due by 1:30 on Monday (must be 100% identical to the electronic submission)</p>
<p>Week 14 April 12, 14</p>	<ul style="list-style-type: none"> <li>◆ <b>Course Evaluations</b></li> <li>◆ Planning the 2L and 3L years</li> <li>◆ Prepping for journal/advocacy competitions</li> </ul>	<p><b>Course evaluations</b></p>