A signed, pdf copy must be uploaded to Canvas on or before the due date specified in the Course Requirements.

Student: ________________________________________
Office:  ________________________________________
Supervising Attorney: ________________________________________

You will use this plan in developing the Learning Agenda for your externship, in conjunction with your Supervising Attorney. Use this plan to make note of specific areas in which you would like to improve during your externship, and the activities you will try to do to improve in that area. This form is due within the first two weeks of your externship.

*While the questions on this form address the student’s learning goals, the Legal Externship Program at Denver Law recognizes and believes that a Legal Externship is an experience that should benefit the host organization just as it benefits the student extern. In determining what assignments to give to law students, Supervising Attorneys should of course prioritize the organization’s goals and needs along with the student’s learning objectives.*

1. What areas of substantive law will you focus on during this externship?

2. What activities or projects in this externship placement could help strengthen your legal research skills?

3. What activities or projects in this externship placement could help strengthen your oral communication skills?
4. What activities or projects in this externship placement could help strengthen your written communication skills?

5. What activities or projects in this externship placement could help strengthen your fact investigation skills?

6. What activities or projects in this externship placement could provide you with an opportunity to interact with clients?

7. What activities or projects in this externship placement could help strengthen your understanding of how to manage a legal practice of this type?

8. What activities or projects in this externship placement could help strengthen your sense of professional identity? “Professional identity” includes understanding and respecting the Rules of Professional Conduct; demonstrating awareness of conflicts and obligations beyond those of the Rules of Professional Conduct; developing a sense of self as a professional; and dealing with stress in productive way.

9. If this legal organization is covered by Colorado’s Student Practice Act\(^1\), and you are eligible to practice under the Act, what activities or projects in this externship setting could provide you with opportunities to appear in court?

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\(^1\) For information on the Student Practice Act, please see Rule 226.5, or refer to the Student Practice Act section of the Legal Externship Handbook [http://www.law.du.edu/index.php/legal-externship-program/legal-externship-handbook](http://www.law.du.edu/index.php/legal-externship-program/legal-externship-handbook). Students must have completed 60 credit hours in order to be eligible to practice under the Act.
10. What skills, apart from the ones already mentioned above, are essential in order to excel in this practice area? What activities or projects in this externship placement could help you learn these skills?

______________________________  _______________________
Signature of Supervising Attorney (required)                      Date

______________________________  _______________________
Signature of Student                      Date