



Thinking and Working Inside and Outside Box: The Hybrid Externship Clinic

Renata Turner, Atlanta's John Marshall Law School
Bridgett E. Ortega, Atlanta's John Marshall Law School
Lisa Graybill, University of Denver Sturm College of
Law



IMAGINE





Traditional Law School Clinic Designs

- Usually in-house
- Staff- usually directed by clinical professors
- Offer pro bono work in one or more particular areas, providing free legal services to clients
- Induction Process
- Ongoing Training for the Students
- Case management depends on the amount of staffing and support



Problems with Traditional Model

- Integration with Law School
- Staffing
- Resources
- Supervision and Assessment
- Balancing Public Service and Academic Goals
- Friction with the Local Legal Professionals



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Advantages of Linking with Community to Provide Clinical Services



- Establish relationships with the community
- Can use existing faculty or adjuncts
- Students are provided a broader learning experience – case load management , client interviewing, and courtroom etiquette

+ Advantages of Linking with Community to Provide Clinical Services

- Staff, space, and administrative resources less of a problem
- Malpractice Insurance can be negotiated or picked up by the community agency
- Benefit to the people in the community-expanding access to legal services



+ Atlanta's John Marshall Law School

Hybrid Immigration Clinic



- Began with the vision on Adjunct Immigration Law Professor
- Proposed Partnership with Catholic Charities
- Site visit to the office and meetings with Catholic Charities
- Informational Meetings to gauge student interest
- Development of Syllabus and pre-requisite requirements (3rd year students only, must take (1) immigration law class or seminar, commit to 2 semesters, etc...)



+ Atlanta's John Marshall Law School

Hybrid Immigration Clinic

- Obtained curricular approval from the law school for offering it
- Negotiated an MOU with Community Partner (malpractice, supervision, etc...)
- Recruited students
- In-house orientation
- Students meet in-class 1 per week and work at placement 8 hours
- Students handle a variety of matters including: Deportation and removal defense, Asylum, Waivers, Deferred Action for Childhood Arrivals, FOIA requests, etc.





+ Atlanta's John Marshall Law School Family Law Intensive Externship



- Began with the vision of Judge Scott in DeKalb County and adjunct faculty member
- Proposed Partnership-unsure at first
- Series of Meetings
- Informational Meetings to gauge student interest
- Development of Syllabus and pre-requisite requirements (3rd year students only, must enroll in Family Law Class, commit to 2 semesters-Fall & Spring, etc...)



Atlanta's John Marshall Law School Family Law Intensive Externship



- Negotiation of MOU (malpractice, supervision, etc.)
- Recruit students
- In-house orientation
- 1 semester pilot program
- Students meet in –class 1 per week and work at placement 8 hrs. per week
- Students handle primarily child support calculations and hearings for Pro Se clients

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HYBRID IMMIGRATION PROGRAM (HIP)

CLINIC

- Clinical pedagogy
- Student-driven casework
- Case rounds
- Shared privilege

EXTERNSHIP

- Cases at partner org.
- SA handles case supervision
- Students exposed to realities of practice through immersion

HYBRID

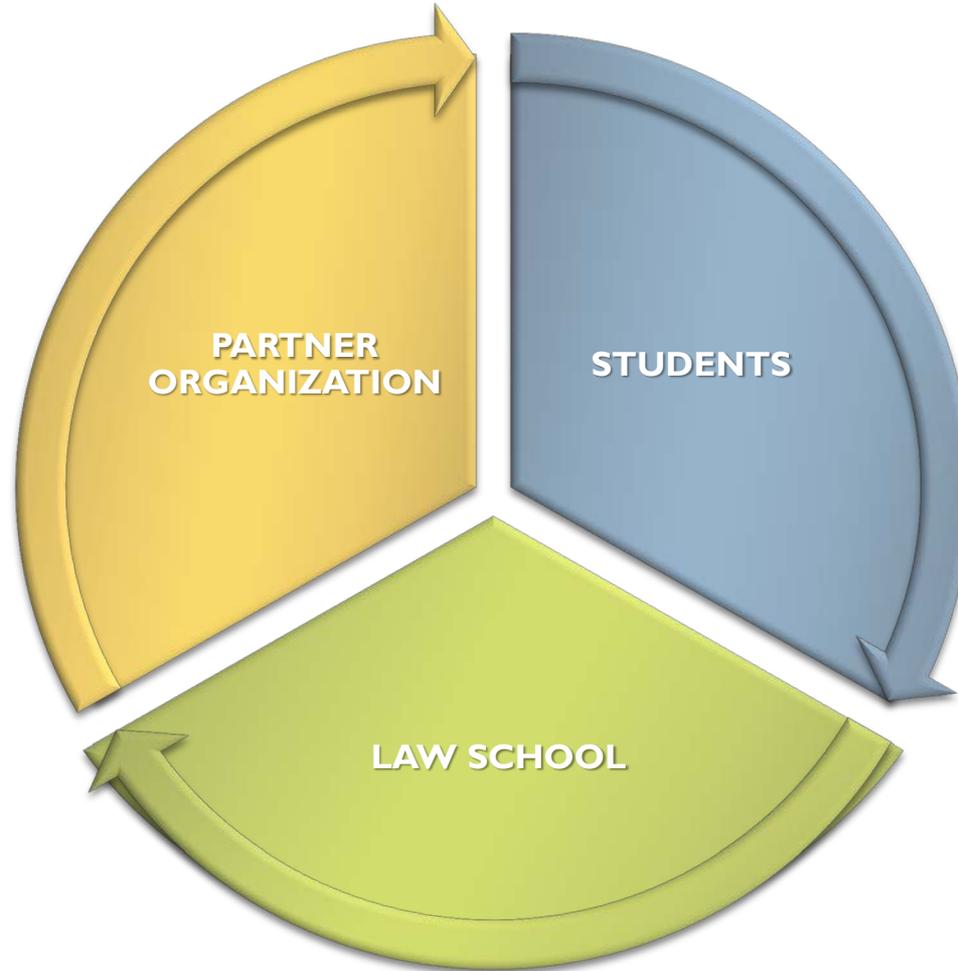


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Students

- Survey
- Interviews

Law School

- Prospectus
- Faculty meetings

Partner Organization

- Community interviews
- Mutual benefits



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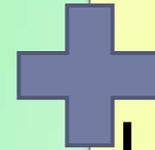
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INTEGRATED ADVOCACY

Direct
Representation



Policy
Advocacy



Community
Legal Education



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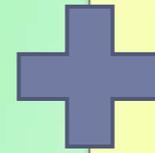
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HIP

Bond
Hearings



Access to
Counsel
Report



Legal
Orientation
Presentations



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HYBRID IMMIGRATION EXTERNSHIP (HIP)

Seminar

- 3 credits
- Mix of skills and substance

Field Work

- 3 credits (150 hours)
- Rotation

Supervision

- Case - SA
- Policy and Legal Education - Joint



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OK, now it's your turn...



REPORT BACK AND QUESTIONS



Thank you

The image shows the words "Thank you" arranged on a corkboard. Each letter is cut out from a different colored piece of paper and pinned to the board with a matching colored pushpin. The word "Thank" is in a sans-serif font, while "you" is in a cursive font. The pushpins are yellow, green, yellow, red, red, yellow, white, and red.